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Central Wesleyan College...

UNIVERSITY OF ILLINOIS

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UNIVERSITY OF ILLINOIS

1906—1907
Forty-Third
Annual Catalogue
Warrenton, Mo.

CALENDAR.

JULY—1907.

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Catalogue

of

Central Wesleyan College

Warrenton, Missouri.

1906 - 1907

Warrenton, Mo.
1907

1907 - CALENDAR - 1908

FIRST SEMESTER, TWENTY WEEKS.

First Term. (Ten Weeks.)

September 3, 1907, Tuesday.....First Semester opens.
September 3 and 4.....Registration and Organization.
November 8, Friday.....Close of First Term.

Second Term. (Ten Weeks.)

November 11, Monday.....Opening of Second Term.
November 28, Thursday } .....Thanksgiving Vacation.
November 29, Friday }
December 20, Friday } .....Christmas Vacation.
December 31, Tuesday }
January 1, 1908, Wednesday.....Opening day after Christmas Vacation.
January 24, Friday.....Close of First Semester.

SECOND SEMESTER, TWENTY WEEKS.

Third Term. (Ten Weeks.)

January 27, Monday.....Second Semester Opens.
February 12, Wednesday..... Garfield Special.
February 22, Saturday.....Washington's Birthday, Holiday.
February 26, Wednesday..... Philomathia Special.
March 11, Wednesday.....Junior Exhibition.
March 25, Wednesday..... Goethenia Special.
April 1, Wednesday.....English Oratorical Contest.
April 3, Friday.....Close of Third Term.

Easter Vacation from Good Friday to Easter Monday inclusive.

Fourth Term. (Ten Weeks.)

April 6, Monday.....Opening of Second Term.
April 15, Wednesday..... Germania Special.
April 29, Wednesday.....German Oratorical Contest.
May 30, Saturday.....Holiday—Decoration Day.
June 7, Sunday .....Baccalaureate Sermon.
June 7, Sunday Evening....Y. M. C. A. and Epworth League Anniversary.
June 8, Monday.....Anniversary of the four Literary Societies.
June 9, Tuesday..... Concert.
June 10, Wednesday .....
.....Alumni and Ex-Students' Anniversary and Reception.
June 12, Thursday (Close of 2nd Semester).....Commencement Day.
June 15, Monday.....Opening of Summer School.
August 15, Saturday.....Close of Summer School.

Concerts and Lectures are fixed during the School Year.

CHARTER
of
Central Wesleyan College,
at
Warrenton, Warren County, Missouri.

1. The name of this institution shall be: **The Central Wesleyan College.**

2. The same shall be located at Warrenton, Warren County, Missouri.

3. The object of said college is and shall be to educate the youth of the land in the arts, sciences, ancient and modern languages and such other branches, as are usually taught in the higher and highest institutions of learning, and to give to such as may desire it, an opportunity of acquiring a thorough knowledge of theology as a preparation for the ministery of the Methodist Episcopal Church.

4. The institution shall be governed by a Board of Trustees, consisting of not less than twelve and not more than twenty-four members, two-thirds of whom shall be elected by the St. Louis German Conference of the Methodist Episcopal Church and one-third shall be elected by the West German Conference of said Church. These Trustees shall be and act under the authority and supervision of the aforesaid Conferences.

5. If, however, one or both of these Conferences shall be divided at any future time by the General Conference of the Methodist Episcopal Church, the Conference, within whose territory the institution is situated, shall be entitled to the election of one-half of the number of trustees while the other Conference or Conferences shall appoint the other half in such proportion as they may agree upon, or the Conference containing the institution within its boundaries shall determine. Trustees may also be elected by other Conferences than the St. Louis German and the West German and Conferences formed by a division of either of the said Conferences. The number to be elected by such other Conference shall be determined by the Board of Trustees of this institution and the number to be elected by such other Confer-

ences shall reduce proportionately the number of Trustees of the St. Louis German and West German Conferences.

6. One-third of the number of Trustees shall serve for one year, one-third for two years and one-third for three years, so that in future every year one of these three classes retires, and term of service for each class will be three years. Each class is to serve until their places are filled by appointment.

7. The Trustees shall have authority to prescribe the courses of study to be pursued in the institution, to fix the rate of tuition and other expenses, to appoint the President and other professors, instructors and agents, to define their duties, powers and employment, to fix their compensation, to displace or remove any one of the professors or officers, as said Trustees shall deem to the interest of said institution. To fill all vacancies, to erect suitable and necessary buildings, purchase books and chemical, philosophical and other apparatus and other suitable means of instruction, to put into operation such rules for the management of the affairs of the institution and for the regulation of the conduct of the students, as they may deem right and proper.

8. The institution shall be open to students of both sexes possessing a good moral character, without regard to religious profession. Scholars, however, who are guilty of any gross immoral action, may be dismissed from the institution.

9. This corporation shall have the right to hold real estate and personal property to such an extent as may be necessary for their purposes and to receive any donations, bequests and endowments in real or personal property and to hold the same for the benefit of said corporation, they shall erect, have and hold all proper and necessary buildings for all purposes, connected with an educational institution; they shall have the right to incur debts, to mortgage or sell any of their property and to do all things necessary for the interests of the institution. They shall enjoy all the rights and privileges granted to educational corporations in this State under the laws thereof for the purposes aforesaid, among these included the right to confer such degrees and diplomas, honorary and in regular course, as are usually conferred by such institutions.

Board of Trustees.

FIRST CLASS.—Term ends 1907.

Rev. F. L. Mahle,	Pekin, Ill.
Mr. Theo. Reuter,	Nashville, Ill.
Rev. Chas. Ott (Secretary),	Kansas City, Kan.
Rev. F. Brinkmeyer,	Belleville, Ill.
Rev. J. G. Hildenstein,	Edwardsville, Ill.
Rev. Franz Piehler,	Quincy, Ill.
Mr. Karl Skaer,	Kansas City, Mo.

SECOND CLASS.—Term ends 1908.

Rev. J. F. Froeschle,	St. Louis, Mo.
Rev. W. C. Schultze,	Rock Island, Ill.
Rev. J. J. Steininger,	Lincoln, Neb.
Rev. D. W. Smith,	Kansas City, Kan.
Mr. Casper Jacoby,	Alton, Ill.
Rev. J. L. Sternberg,	Larned, Kan.
Mr. F. Hessel,	Arley, Mo.

THIRD CLASS.—Term ends 1909.

Rev. W. Koeneke (President)	St. Louis, Mo.
Rev. J. M. Rohde,	Ballwin, Mo.
Rev. H. A. Hohenwald,	Humbolt, Neb.
Mr. W. F. Niedringhaus,	St. Louis, Mo.
Prof. Ph. W. Kost,	St. Joseph, Mo.
Rev. A. Buueltemann,	Mt. Olive, Ill.
Mr. J. C. Eisenmayer,	Trenton, Ill.

EXECUTIVE COMMITTEE.

Geo. B. Addicks, President,	Warrenton, Mo.
O. E. Kriege, Secretary,	" "
J. M. Rinkel, Treasurer,	" "
A. W. Ebeling,	" "
Wm. Koeneke,	St. Louis, Mo.

VISITING COMMITTEE.

St. Louis German Conference:	Rev. D. Froeschle, Jamestown, Mo. Rev. F. S. Eitelgeorge, Alton, Ill.
Western German Conference:	Rev. H. H. Hackmann, Eustis, Neb.
Northern German Conference:	Rev. W. H. Miller, Fairfax, Minn.
St. Louis Conference: (English)	Rev. Matt. S. Hughes, D. D., Kansas City, Mo.

FACULTY

Geo. B. Addicks, A. M., D. D., President,
W. F. & F. G. Niedringhaus-Professor.

John H. Frick, A. M.,
Professor of Mathematics and Astronomy.

Albert Sauer, A. M.,
Professor of French.

Henry Vosholl, A. M.,
Professor of English Language and History.

John M. Rinkel, A. M.,
Emeritus-Professor of German.

Charles J. Stueckeman, A. M., B. D.,
Schrader-Professor of Rhetoric and Sacred History.

Otto E. Kriege, A. M.,
Professor of Psychology and Ethics.

Charles L. Wellemeyer, A. B.,
Professor of Latin and Greek.

Albert W. Ebeling, B. S., M. D.,
Professor of Nutural Sciences.

Eugene Weiffenbach, A. M., B. D.,
Professor of Philosophy and Greek.

Gottlieb C. Hohn, A. B.,
Kessler-Professor of German Language and Literature.

Zeno Nagel,
Director of the Music Conservatory.

Mrs. Myrta L. Nagel,
Piano and Vocal.

Miss Maude M. Drew,
Assistant in Theory and History of Music.

Miss Edith Haenssler,
Stringed Instruments.

FACULTY

Eugene Weiffenbach,
Military Commandant.

Miss Meta Rinkel,
Drawing and Painting.

Miss Etta Zimmermann, (Preceptress.)
Assistant in English.

A. F. Schoenig, M. Acct.,
Principal Commercial Department.

Luther Nagel,
Penmanship.

Julius Smith, D. D.,
Lecturer on Missions and Oriental Religions.

ADDITIONAL INSTRUCTORS

Phil. Walter,
Assistant in English

O. R. Martin,
Assistant in Bookkeeping.

Miss Cornelia Heidel,
Assistant in Shorthand.

Miss Esther Knehans,
Assistant in Mathematics.

Ludwig DeVries,
Assistant in German.

J. F. Haas,
Civil Government.

John T. Myers,
Assistant in Mathematics.

Joseph Hake,
Assistant in Mathematics.

Milton Matthaei,
Assistant in Typewriting.

Irwin Schoeppel,
Physical Director.

ADDRESSES and CHAPEL TALKS.

ADDRESSES.

Rev. L. H. Dorchester, D. D., St. Louis, Baccalaureate Sermon.

Rev. Emil Uhl, St. Paul, Minn., "Ideals."

Rev. Claudius B. Spencer, D. D., Kansas City, Mo., "Temptations of Jesus."

Hon. Walter Williams, Columbia, Mo., "The Bible."

Rev. C. Golder, D. D., Cincinnati, Ohio, "The Deaconess Work."

Hon. Joseph G. Camp, Atlanta, Ga., "Truth and Shams."

Mr. Herman Demand, A. M., Warrensburg, Mo., "The Perfect Education."

Vice-President Charles W. Fairbanks, Washington, D. C., "The Significance of the College for the Country."

Miss Elizabeth Pearson, Des Moines, Ia., "The Foreign Mission Field."

Rev. Julius Smith, D. D., Baldwin, Kan., "Views from China and Japan."

CHAPEL TALKS.

President Addicks, "A Fixed Purpose in Life."

Dr. Ebeling, "A Miss as Good as a Mile."

Professor Frick, "Earthquakes."

Professor Kriege, "Lessons from a Trip."

Rev. A. B. Book, "The First Psalm."

Professor Rinkel, "Rules in Style and Delivery."

Professor Sauer, "Comparative Difficulties in the Use of German and English."

Professor Stueckemann, "The Constitution of the United States."

Professor Vosholl, "The Loyalists in the American Revolution."

Professor Wellemeyer, "How to Write an Oration."

Professor Weiffenbach, "Advantages of Military Tactics."

Professor Nagel, "Lecture Recital."

Mr. W. Davis, National Secry. Volunteer Band, New York, "Choosing a Life Work."

Rev. B. C. Zeuner, Independence, Mo., "Advantages of a Christian Education."

Rev. J. G. Hildenstein, Edwardsville, Ill., "German the Best Foreign Language."

New Pipe Organ as designed by Hinners Organ Co., Pekin, Ill. Dedicated June 11, 1907

INFORMATION

CENTRAL WESLEYAN COLLEGE.

Central Wesleyan College was founded in the year 1864 by the Methodist Episcopal Church. It is denominational, but not sectarian. Thousands of young people of various denominations, both English and German, have availed themselves of the privileges here so liberally offered.

The Growth of the College during the forty-three years of its existence has been permanent and healthy. The number of patrons and friends has steadily increased. The enrollment during the present year was above 300. Our successful past can but give us a new impetus to increased zeal and faithfulness in the important work of imparting a thorough education.

GENERAL PURPOSE.

It is the purpose of the College to furnish under Christian influence the best possible instruction and offer good facilities for thorough discipline and scholarship in all branches which its curricula announce. The Faculty regard the true function of teaching to be to help the student to think, so that he may be prepared to observe and plan for himself when he enters upon life's duties. Recognizing the fact that a large majority of those seeking a higher education have but limited means, the College authorities have reduced expenses as much as possible, so that the poorest need not be deprived of the benefits of a liberal education. No pains will be spared to develop the pure and the noble qualities in the student while the intellect is being disciplined and enriched with knowledge. To develop Christian manhood and womanhood is our highest aim. We trust that the blessing of God may continue to rest upon our efforts to build up an institution which will reflect credit upon the Church, the State, and the Home.

LOCATION.

The college is located at Warrenton, Mo., sixty miles west of St. Louis, on the Wabash Railway, which makes connection with all prominent and intermediate points, north, south, east and west. The connecting points east of Warrenton are Gilmore and St. Louis; the connecting points west are Wellsville, Mexico and Moberly. Warrenton is the county seat of Warren County, a beautiful college town, lighted by electric lights and supplied with good water. Its altitude is 400 feet above the Mississippi River and 900 feet above sea level.

The location is high and healthful, in a pleasant part of the State, on the dividing ridge, separating the Missouri and Mississippi Rivers.

BUILDINGS.

The Main College Building is a commodious three-story brick structure, which supplies room for recitations, library, laboratory, museum and literary societies.

The Kessler Hall contains the chapel and concert hall, besides the Music Conservatory and Art Department.

The Gymnasium is well lighted and supplied with a $1,000.00 outfit, and affords room for basket ball games during the winter months.

The Ladies' Home is a beautiful three-story brick building, surrounded by shade trees, giving it a home-like appearance. It is the ladies' dormitory, and the basement serves as kitchen, laundry and cellar. It is supplied with water and bath-room.

The Andrew Eisenmayer Hall is a large three-story brick dormitory for gentlemen. This building is comparatively new and, like the Ladies' Home, is under the supervision of a professor.

The Jubilee Chapel affords ample room for the larger gatherings on extra occasions like the commencement exercises, as well as for the regular Sunday services.

All the college buildings are lighted with electric lights and heated by steam, the college being in possession of a central

heating plant, from which four of the buildings are heated. The buildings are situated in a campus of 15 acres which contains many forest and maple trees and affords ample room for play and exercise.

LIBRARY AND READING ROOM.

The library occupies a large room on the first floor of the Main College building. The books are classified and numbered, the leading magazines are prepared for handy consultation by means of a Poole Index. The card catalogue of 12,000 entries affords an easy method of finding books desired. There is a good selection of reference books, bound periodicals, and standard authorities in different lines of research. The library is a depository for United States Government documents. The number of volumes in the library, aside from the government documents, is 8,000.

One of the professors is in charge of the library during school hours. Every effort is put forth to make the library of service to the different departments of instruction and helpful to students in writing essays and orations and in preparing for their debates.

The reading room contains the following periodicals, which are regularly received:

Daily.

Globe-Democrat.
Kansas City Journal.
Westliche Post.
St. Louis Republic.

Weekly.

Harper's Weekly.
Literary Digest.
Saturday Evening Post.
Schweizer Evangelist.
Scientific American.
The Central Advocate.
The Commoner.
Der Christliche Apologete.
The Epworth Herald.
Der Friedens-Bote.
Germania.
The New York Christian Advocate.
The New York Independent.
The Northwestern Advocate.
The Pittsburg Advocate.
The Ram's Horn.
The Sunday S. Times.
Warrenton Banner.
Western Advocate.
Volksfreund.
Youth's Companion.

Monthly.

Daheim.
Deaconess Advocate.
Educational Review.
Everybody's Magazine.
Farm Journal.
Missouri School Journal.
Popular Science.
Review of Reviews.
The Cosmopolitan.
The Etude.
Forum.
Haus und Herd.
Ladies' Home Journal.
McClure's Magazine.
Methodist Review.
The Success.
Wegweiser zur Heiligung.
Woman's Home Companion.
Woman's Mission Friend.
Zeitschrift für Theologie.

Gifts of books and endowment funds are always welcome and add materially to the educational facilities of the College. There is here an excellent opportunity to build up special departments by comparatively small gifts annually contributed, of which the regular donations of Dr. H. A. Geitz toward the department of the United States History, and Dr. Charles Ott's contribution to the department of Church History, are worthy examples.

MUSEUM.

The Museum is located on the second floor of the college building in a large room especially fitted up with shelving and cases for this purpose, making it possible to display many of the specimens in such a way as to increase their usefulness.

The Museum contains a large number of specimens, illustrating mineralogy, geology, zoology and applied sciences. A skeleton and charts are provided for teaching physiology, and a herbarium for students in botany.

The collections are outgrowing the capacity of the room, and a larger space must soon be provided.

Friends of the school have contributed quite liberally to this department, and it is hoped that they will continue to assist us in making our collections as complete as possible.

LABORATORY.

The Chemical Laboratory has been improved. It is now well furnished with apparatus necessary for the performance of experiments. Some fine additions were also made to the Phys-

ical Laboratory recently, so that the facilities for laboratory practice are good. A small fee is charged for the use of apparatus and chemicals.

PHYSICAL EXERCISES AND HEALTH.

Our campus and grounds are ample, and well adapted to out-door sports, and our students are encouraged to take the requisite amount of physical exercise so necessary to keep the body in vigorous health.

The Faculty exercises a constant watchfulness over the health of the students. The number of studies, which they are allowed to take, is carefully considered with reference to their strength and health. Advice is given, too, concerning proper exercise, regular habits, etc. They have the use of a well-equipped gymnasium, under a physical director, for a small sum.

Jumping, running and turning exercises are indulged in freely. Baseball and basket ball games are engaged in to a moderate degree. Croquet and Lawn Tennis grounds have been prepared near the College Buildings.

The surrounding country is romantic and affords restful outings for students, which are permitted under the supervision of a chaperon.

The student who desires to work for exercise can saw wood, do gardening, carpentering and secure other odd jobs, which, though not as pleasant as the athletic games, nevertheless help to give health to the body and cash to the needy purse.

LECTURES AND TALKS.

A Lecture Course is sustained by the College, giving the students opportunity to hear a good lecture by some prominent speaker each month of the school year free of charge; and weekly "Chapel Talks" are given by members of the Faculty and others.

GERMAN A SPECIAL FEATURE.

A characteristic feature of the College is the attention which is paid to German. Its facilities for giving the students not only

a theoretical, but a practical mastery of the language are unequaled in any college in the West. German is used as a medium of instruction in the German classes. One of the literary societies of the College conducts its exercises entirely in the German language.

The German Course is intended not only for English speaking students, but it is also especially adapted to the needs of German young people who desire to gain a thorough knowledge of their mother tongue. English speaking students who take the course will become familiar not only with the principles of the language, but they will in a few years acquire the power to use the language practically. Some of our students have gained such a mastery of German in two years that they were able to join advanced German classes with German students who used the language exclusively in recitations. Young people of German parentage, who are deficient in German, have an opportunity here to become proficient in the use of the language so that they can converse in it easily and correctly. They study the grammatical structure and gain some insight into the riches of German literature and often acquire such a love for these studies that they continue exploring these interesting fields. It is hardly necessary to call attention to the importance of a knowledge of German, and yet it may be of interest to note that young men who desire to continue studies along special lines at the university, will find a knowledge of German of more value than that of any other language, ancient or modern. It is also a matter of special pride to us that our students are so well received at universities on account of their knowledge of German, and are for the same reason so favorably recommended for scholarships and important positions. Those who complete the German course are entitled to a certificate testifying to their proficiency. Last year four of our recent graduates were appointed to university professorships.

RELIGIOUS CULTURE.

Chapel exercises, consisting of Scripture reading, singing and prayer, are held daily, except Saturday and Sunday, in the

College Chapel, which all students are required to attend.

Students are also required to attend public worship in one of the churches once on Sunday, at such place as they or their parents or guardians may select, and are encouraged to attend the Sunday School and the weekly meetings of the Epworth League, and the Young Men's and Young Women's Christian Association, of which a large number of our students are members. Services are held regularly in the English and German Methodist and other churches.

SOCIETIES.

Four Literary Societies enable students to engage in various kinds of literary exercises, and to gain practically a familiarity with parliamentary law.

The Goethenia Society is a young men's literary society, consisting of advanced students who use only the English language.

The Germania Verein is composed of young men, and permits only German to be used within its hall.

The Garfield Society offers special advantages to younger students. The English language is used.

The Philomathia Society gives the young ladies an opportunity to gain literary and parliamentary skill.

The two **Oratorical Associations**, one English, the other German, to which all regular collegiate students belong, who have been in attendance at College for one year, offer opportunity for and give special incentive to oratorical work in the friendly contests which are held annually.

The societies are in a flourishing condition, and are considered a very important addition to the ordinary school work.

THE ADDISON H. BROWN MEMORIAL SCHOLARSHIP.

Mrs. Addison H. Brown, formerly of Pacific, Mo., now of Warrenton, Mo, carried out her and her husband's wish in founding a scholarship for the aid of one or more needy and worthy students in a Christian college. She chose Central Wesleyan

College as a school worthy of such a gift, to which she gave a scholarship of $5,000.00 and asked that it be called The Addison H. Brown Memorial Scholarship in honor of her deceased husband, who had always shown great interest in the education of young people.

Miss Georgia Miller, of Tipton, Mo., was the beneficiary in 1906-7. This noble gift will be a blessing to many a young man and woman as the years come and go, as only the interest of this sum will be used in aid of students.

ORATORICAL PRIZES.

Through the kindness of the Kriege Family and another friend of the school, four prizes are offered annually, for the best orations in German and English, two of $15 each, and two of $10 each; the best English and the best German receiving each the first, and the next best in each receiving the second prizes. In consequence of these offers, friendly contests are held annually, when specially appointed judges mark upon the thought, style and delivery of the orations, and decide which are to receive the prizes.

Wm. H. Hackman won the first, and Paul H. Ditzen the second prize in the English Oratorical Contest this year. In the German contest Louis De Vries won the first and Emil Doernenburg won the second prize.

COLLEGE PUBLICATIONS.

The **Central Wesleyan Star** is published monthly during the school year. It is the organ of the Faculty and students. Its object is to give information in regard to the condition of the College in general and, in a measure, to represent the various departments. It also contains original articles on education by competent writers and serves as a medium through which the ex-students exchange views and keep up their friendly relation with one another and their alma mater. Subscription price: fifty cents per annum.

The Pulse, the College Annual, has come to stay. The first

and second editions gave general satisfaction. Price one dollar.

Catalogues and **Summer School Circulars** are published annually and sent gratis on application.

BOOKS.

All text-books, as well as stationery, are kept in the College Building, and are sold to students below retail price. Second-hand books can also be had at a reduction.

GENERAL COUNSEL

To Those Who Have Decided to Attend Our School.

Arrange your plans to begin with a term, if possible. Come with the determination of giving yourself wholly to study. Expect to meet some trials, but prepare to meet them with courage and they will disappear. Endeavor to stand high in conduct and study, and you will receive the encouragement of kind and faithful teachers. Endeavor to stay to the end of every term you attend.

What a Pupil Should Do on Arriving at Warrenton or Truesdale.

Ask for some college representative at the depot, who will assist you. If you should not meet any one from the College, leave your trunk, retain your check, and from Warrenton Station go south two blocks and east four blocks to the College, enter the office of the President, first door to your right in the Main College Building, or call on Professor Rinkel in the Ladies' Home on the opposite side of the street, and you will be shown immediate attention. From the Truesdale Station go west about four blocks, where you will find the college buildings.

SELF-HELP.

Students find opportunity to reduce their expenses by working part of their time.

Not a few students have "earned their way" through College here. Others succeed in working their way in part. Often

students find opportunity to earn money during the summer. Competent and needy students sometimes discontinue their studies for a year or so, and teach, and thus earn sufficient to finish their course.

The professors use their influence in securing positions temporarily or permanently for their students. Thus far they have found no difficulty in securing positions for all graduates.

CONDITIONS OF ADMISSION.

Central Wesleyan College admits students of both sexes to all its courses.

Pupils may be admitted to the classes of the Preparatory Department at all times; but applicants for admission to classes of advanced courses should enter at the opening of a term, or if possible, at the beginning of the year.

Grades will be accepted, provisionally, for work done in high schools, academies, and other colleges.

GOVERNMENT.

Registration by a student will be regarded as a pledge on his part, to comply with the rules and regulations of the school.

Students are required to matriculate before they are entitled to the privileges of the school.

Tuition must be paid in advance per term. If a student is absent over two weeks at one time on account of sickness or for some other good reason, proper reduction will be made for the time of absence.

In general, students are treated as self-respecting gentlemen and ladies, and are held to the requirements and accorded the liberties of good society. It is the aim of the Faculty to develop in the students the principles of self-government. It requires good conduct and faithful work and relies upon the honor and moral sense of the students to secure these ends. No one will be permitted to remain in the school whose connection with it is injurious to others or unprofitable to himself. Students must board and room at such places as meet the approval

of the Faculty. Students of different sexes are not permitted to room in the same building.

The improprieties of deportment of which the Faculty takes account include the following: Absence from recitation, chapel or from the city without excuse and from church services, more than once a Sabbath; absence from rooms at night or attendance at such entertainments as do not meet the approval of the Faculty; non-observance of study hours from 7:30 to 11:45 a. m., from 1:30 to 4:30 p. m., and from 7 to 9:30 p. m.; the use of ardent spirits; the use of tobacco on the college grounds or in the buildings; card-playing, theatre-going, gambling, rude or ungentlemanly or unladylike conduct in or about the college buildings, on the streets, or at boarding places; receiving instruction from any one outside of the college without special permission; violation of any oral rules of the Faculty.

ACCREDITED SCHOOLS.

The following schools have one or more courses which meet college entrance requirements and their graduates will be admitted to one of the college courses without examination upon the presentation of a certificate signed by the principal or other officer of said school showing that they have completed the work laid down in the course upon which the school was accredited. Those not having finished a high school course will be credited for work done without examination.

Belleville, Ill., High School,—Brookfield High School,—Buchanan College (Troy),—California High School,—De Soto High School,—Hannibal High School,—Hermann High School,—Higginsville High School,—Kirkwood High School,—Louisiana High School,—Marionville Collegiate Institute,—Mexico High School,—Moberly High School,—Montgomery High School,— St. Louis High School,—St. Charles High School,—Wellsville High School,—Boonville High School,—Kemper Military Academy,—Maryville Seminary,—Memphis High School,—North Missouri Academy,—Sedalia High School,—Shelbina High School,—Wentzville High School,—Enterprise Normal Academy, Enterprise, Kan.,—St. Paul's College, St. Paul Park, Minn.,—Carleton College, Farmington, Mo.,—Shelbyville High School,—Vandalia High School.

BOARDING DEPARTMENT

PROF. J. M. RINKEL, Superintendent.

The charges for room, light, and fuel are included in the price for board, making the total expense as low as in institutions where the students board themselves in clubs and saving them much unnecessary annoyance. In the catalogues of such institutions generally the cost of board only is given, and nothing is said about the expense for room rent, furniture, fuel, light, beds and bedding, and washing of the latter. Students also avoid all the care, trouble, and inconvenience which pertain to a boarding club and can devote their whole time to study. Securing supplies, cooks, kitchen furniture, fuel, etc., give them no care or anxiety whatever.

STUDENTS' HOME.—(Eisenmayer Hall.)

The College is in possession of large, commodious buildings, containing private rooms for pupils, and hence a large number of students can have their rooms and get their meals at the institution, and so be entirely under the supervision of the faculty and officers of the school. Each room is supplied with the necessary furniture. The rooms are heated by steam and lighted by electricity. Students are expected to bring with them: 2 bed sheets, 2 pillow cases, 2 towels and 1 pillow. Students are expected to take the room assigned them. Change of room can take place at any time by consent or request of the Superintendent of Boarding Department. Students may room alone by paying an additional price. The Boarding Department and rooms for students are in close proximity to the College, requiring little or no exposure in winter, and surrounded by pleasant grounds and beautiful shade trees, making it delightful in warm weather.

LADIES' HOME.

This is a large and commodious brick structure, heated by steam and lighted by electricity. It is beautifully situated, has nicely furnished rooms and offers to young ladies an agreeable and pleasant home. They are under the special care of a matron, and it is therefore desirable to have, as nearly as possible, all lady students boarding here.

For further information regarding boarding and lodging, write to Prof. J. M. Rinkel, Warrenton, Mo.

CHANGE OF BOARDING PLACE.

All contemplated changes of boarding places by students rooming in the Ladies' Home, Eisenmayer Hall, or elsewhere, must be reported to the President one week before the change is to be made. Students having engaged a room are expected to keep it for at least a term.

DEPOSIT OF MONEY.

Money can be deposited with the President for safe-keeping. Parents will do well to note this fact. For many reasons, it is not good for young persons to have control of large sums of money. The consequences are generally evil.

DISCIPLINE.

The discipline of the school is mild and in accordance with moral and Christian principles. Unnecessary strictness and severity will be avoided. In cases where pupils refuse to be governed by mild means, and admonitions, warnings and reprimands are disregarded, suspension, dismissal, or expulsion will be resorted to, in order to preserve the good name of the school, and to prevent others from being injured by their bad example.

We can assure parents and children, pastors and societies, that we earnestly seek the good of those entrusted to our care, and that the results of our methods have been good and blessed of God.

Any further information in regard to the College or any of its departments will be gladly given. The correspondence of all interested parties is therefore earnestly solicited.

GEO. B. ADDICKS, President,

EXPENSES.

Tuition and incidentals are payable in advance by the Term. Students discontinuing for two weeks or more during a Term, for a good reason, will be charged Tuition only according to the number of weeks in attendance.

INSTRUCTION, PER TERM.

A.	**Incidentals, per term**—For all Students	$ 1.00
B.	**In Courses**—General Preparatory Course	6.00
	Academic, or College Preparatory Course	7.00
	College Courses (Classical, Philosophical, Scientific or Literary)	9.00
	Normal Course, first and second years	7.00
	Normal Course, third and fourth years	9.00
	Commercial Course ($35.00 per year), per term	12.00
	Shorthand ($30.00 per course), per term	10.00
	Typewriting, per term (for one hour a day)	2.00
	Typewriting, per term (for two hours per day)	3.00
C.	**Music**—Instruction in Music (Piano, Organ, Violin, Vocal), one lesson per week, in class, $5.00; and private	10.00
	Harmony, first year, $2.00; second year	3.00
	Canon and Fugue	5.00
	Use of instrument:	
	One period (45 min.) daily, per term	2.00
	One hour, per term	2.50
	(More time for practice at reduced rates.)	
	Use of Pipe Organ, 2 hours per week, per term	2.00
	Instruction in Singing Class (two lessons a week)	1.00
	For Music Scholars in Preparatory Course:	
	One study in General Preparatory Course	1.00
	One study in College Preparatory Course	1.50
	One study in College Course	2.00
D.	**Art**—Drawing, per quarter (if not in course), in class	1.50
	Painting (three lessons a week)	10.00
	Portrait Drawing (three lessons a week)	5.00
E.	**Physical Culture**, or Gymnastic Exercises (two lessons a week), per term, $1.50; per year	5.00
	Physical Culture for Non-Students, $2.50 per term or per year (night lessons)	10.00
	Military Tactics:	
	When taken together with Physical Culture	5.00
	Taken alone	2.50
	By the term	75
F.	**For Degrees:**	
	A. B., Ph. B., B. S., L. B., A. M., M. S., B. S. D.	5.00
	Music, Teachers' or Degree Course	5.00
	Commercial Diploma	2.00
G.	**Lodging, Board, Fuel and Light:**	
	Board (Furnished Rooms, in Gentlemen's Dormitory, two in a room, Light and Fuel included), per term per student	27.50
	Board (Furnished Rooms in Ladies' Home, two in a room, Light and Fuel included), per term	30.00
Private Families, per week		$2.50—$3.50

COLLEGE of LIBERAL ARTS

ADMISSION TO THE FRESHMAN CLASS.

It is very important that all students should be present at the opening of the term.

All applicants for admission to the Freshman class must be young men and ladies of good moral character.

Candidates for admission who have previously attended some other college must present certificates of honorable dismissal.

To be prepared to enter the Freshman class in full standing, a student must have thorough preparation in the studies enumerated below. Evidence of the completion of such a course of study is required in the form of a high school or academy certificate or an examination.

Entrance Unit.—Preparatory work is estimated in terms of the "entrance unit." A subject (Algebra, for example) running one year—i. e.—thirty-five weeks, five recitations per week, with at least forty minutes for each recitation—constitutes one "entrance unit." In computing entrance units, the laboratory period should be twice the length of a recitation period.

Fifteen units are necessary for unconditional admission to the College. A temporary deficiency, however, of not more than three units will be permitted, but the deficiency in any "group" given below must not exceed one unit. A student thus conditioned must make good all his deficiencies during the first year in the College. Deficiences thus made good do not count as college work.

Subjects for Admission.

The subjects from which entrance work may be offered, together with the number of units, are arranged in six groups, as follows: a total of fifteen units must be offered:

Group I ..... English.....	Grammar and Composition, High School Text, one unit. Elementary Rhetoric and Composition, one unit. Literature Masterpieces in Literature, one unit.

Group II. Mathematics	Elementary Algebra, one and one-half units Plane Geometry, one unit. Solid Geometry, one-half unit. Plane Trigonometry, one-half unit. Advanced Algebra, one unit.
Group III. Foreign Languages.	Latin, three units. Greek, one unit. German, three units. French, one unit.
Group IV. Physical Sciences	Physical Geography, one unit. Physics, one unit.
Group V. Biological Sciences	Botany, one unit. Zoology, one unit. Physiology, one unit.
Group VI. History	Greek and Roman, one unit. Mediaeval and Modern, one unit. English, one unit. American and Civics, one unit.

As observed above, to secure unconditional admission to the Freshman class of the College, the candidate must offer fifteen units from the foregoing list of accredited preparatory subjects, in distribution as follows:

For admission to any course.

Group I.—English, three units.

Group II.—Mathematics, three units; High School Algebra and Plane and Solid Geometry.

Group III.—Foreign Languages, two units, Latin.

Group IV.—Physical Sciences, one unit.

Group V.—Biological Sciences, one unit.

Group VI.—History, two units.

In addition to the foregoing, there are required for admission:

A. To the Classical Course.

Group III.	Latin, one unit. Greek, one unit.

B. To the Philosophical Course.

Group III.	German, two units. Latin, one unit.

C. To the Scientific, and the Literature and Art Courses.

Group III.	German, one unit, or German three units instead of Latin. French, one unit.

Substitution, either permanent or temporary, of work equivalent to this prescribed work will be accepted. This substitution of work cannot be permanent for any of the following:

English, three units;

Mathematics, three units;

Foreign Language. three units.

Courses of Study.

REQUIREMENTS FOR DEGREES.

Four courses of study, leading to the degrees of Bachelor of Arts, Bachelor of Philosophy, Bachelor of Science, and Bachelor of Letters, are offered. These courses are designated as Classical, Philosophical, Scientific, and Literary courses.

It will be observed that the studies in these courses are partly required and partly elective. In order to obtain the Bachelor's degree in either of the courses, except the literary, it is necessary to complete 144 hours in all. An hour, as here used, means an hour of not less than 45 minutes per week throughout one semester. (A semester is twenty weeks.) If reckoned by years instead of semesters, the total requirement would be 72 hours instead of 144; if reckoned by units, the number would be 14 2-5.

The exhibit on pages 28 and 29 shows the subjects offered by the various departments and their proper order in the courses. Each hour of class work, is supposed to demand a maximum of one hour and a half of preparation. Unless otherwise stated in connection with a laboratory course, 4 hours of laboratory work are counted as the equivalent of two hours of class work. As a rule the course of study cannot be completed in less than four years; sometimes an additional year will be needed. The ambitious attempt to complete the course in less than four years usually results in impaired health and a lower grade of work than the student is capable of when the course is taken as planned. No artificial obstacles will be opposed to the more rapid progress of gifted and industrious students, but it will be insisted that regard be paid to health and that work be thoroughly done. The maximum amount of work allowed a student, except by special permission of the Faculty is 18 hours a week,

laboratory work being estimated as already stated. The minimum amount of work allowed, except in the senior year, is 14 hours a week.

Special students, who pursue irregular courses, may be classified according to their average of advancement which might lead to a degree.

Each candidate for bachelor's degree must, in his Senior year, prepare a graduation thesis or oration. The subject must be chosen by the tenth week of the first semester; must be in line with his course work if thesis, and must be completed by the first Tuesday in April. If approved by the Faculty, it must be delivered in chapel at a time designated by the Faculty.

REQUIRED SUBJECTS FOR BACHELOR DEGREES, ABOVE ENTRANCE REQUIREMENTS.

The required subjects for the Classical degree are as follows:

	Semester hours.
Greek, Freshman, Sophomore, and Junior	24
English, Freshman and Sophomore	20
Latin, Freshman and Sophomore	14
Geology, Senior	5
Astronomy, Senior	5
History, Freshman	10
Mathematics, Freshman (above solid Geometry)	8
Chemistry, Sophomore	8
Laboratory	4
Political and Social Science, Senior	8
Philosophy, Junior and Senior	10
Composition	2
Bible	4
	126
Electives to make 144 hours	20
	144

The required subjects for the Science degree are as follows:

	Semester hours.
English, Sophomore and Junior	10
Physics, Sophomore	8
Laboratory	4
Chemistry, Junior	8
Laboratory	4
Geology, Senior	5
Astronomy, Senior	5
Mathematics	30
German or French, (one year only of either not accepted)	20
Biological Science, Freshman (Zoology and Botany)	10
History, Freshman	10
Philosophy, Senior, one course	10
Bible	4
	130
Electives to make 144 hours	16
	144

The required subjects for the Philosophy degree are as follows:

	Semester hours.
Mathematics, Freshman (above Solid Geometry)	8
Philosophy, Junior and Senior	16
Political and Social Science	10
History, Freshman and Sophomore	16
Science, Geology and Astronomy	10
English	20
Bible	4
Science, Chemistry	8
Chemistry Laboratory	4
Language, ancient or modern (foreign)	30
	128
Electives to make 144 hours	18
	144

The required subjects for the Literary degree are as follows:

	Semester Hours.
History	16
Political and Social Science	10
English and Literature	20
Philosophy	10
Mathematics	4
Bible	4
Biological Science (Zoology and Botany)	10
German or French	30
Composition	2
Physics or Chemistry	8
Laboratory	44
	120
Elective, to make 144 hours	26
	144

Music and Art estimated according to degrees of advancement and time devoted thereto.

Art and Athletics, estimated in all courses according to degree of advancement and time devoted thereto. Required weekly essays in Freshman year and Rhetoricals in the Sophomore year, each 1 hour in all courses.

Exhibit of Subjects Offered.

FRESHMAN.

First Semester.	Hrs.	Second Semester.	Hrs.
Mathematics, University Algebra	5	Math., University Algebra	5
Greek, Herodotus or Xenophon	5	Greek, Homer's Iliad	5
Latin, Livy	5	Latin, Horace or Cicero	5
German, 1st, 2nd, 3d or 4th yr.	5	German, 1st, 2nd, 3rd or 4th yr.	5
French, first year	5	French, first year	5
Zoology	4	Botany with Herbarium (40F.)	4
Zoology, Laboratory	2	Laboratory	2
History, Mediaeval and Modern	4	History, Mediaeval and Modern	4
Composition	2	Composition	2

Music and Art estimated according to time devoted thereto and degree of advancement.

SOPHOMORE.

Math., Trigonometry	5	Math., Surveying	5
Greek, Attic Orators	5	Attic Orators	5
Latin, Tacitus	2	Latin, Plautus	2
German, 2nd year (or higher)	5	History of America, Adv.	3
French, 2nd year	5	German, 2nd year (or higher)	5
English, Adv. Rhetoric	5	French, 2nd year	5
Physics	4	English, Adv. Rhetoric	5
Physics Laboratory	2	Physics	4
History of England	4	Laboratory	2
Composition	2	Composition	2

Music and Art estimated according to time devoted thereto and degree of advancement.

JUNIOR.

Introduction to Philosophy	3	Mathematics, Dif. and Int. Calculus	5
Greek, Plato, Xenophon's, Memorabelia	2	Greek, Attic Tragedy	2
Latin, Plautus	2	Latin, Pliny or Cicero	2
German, 3d year (or higher)	4	Mathematics, Solid Anal. Geom.	5
History of Literature	5	German, 3rd year (or higher)	5
Anal. Geometry	5	Logic	3
Chemistry	5	Sociology	5
Laboratory	2	Chemistry	4
Mechanical and Free-Hand Drawing	3	Chemistry, Laboratory	2
Science of Reading and Expression	2	History of Philosophy	5
		International Law	3

Music and Art estimated according to time devoted thereto and degree of advancement.

SENIOR.

Psychology	4	Greek, New Testament	2
Greek, New Testament	3	Hebrew, 1st year	5
Hebrew, 1st year	5	American Literature	5
Political Economy, Adv.	5	History of Philosophy	5
Geology	5	Ethics	4
Evidence or Epistemology	2	Astronomy	5
Theism	2		
Bible	3		

Graduating Oration.

Music and Art estimated according to time devoted thereto and degree of advancement.

MASTER OF ARTS.

Any one holding the degree of Bachelor of Arts or Bachelor of Philosophy from Central Wesleyan or other standard colleges is awarded the degree of Master of Arts upon completion of one year's resident graduate study or after three years' study in absence. The fees are the same as for undegraduates.

MASTER OF SCIENCE.

The degree of Master of Science is conferred upon Bachelors of Science, upon the same conditions as for the A. M. degree.

I. MATHEMATICS.

Professor Frick.

1. A thorough knowledge of the principles of Arithmetic, Elementary Algebra to Quadratics and Geometry, both plane and solid, is required for entrance into the Freshman year of this course.

2. Higher Algebra is studied during the Freshman year. Five periods per week during the entire year are required.

3. Five periods per week of the entire Sophomore year are devoted to Trigonometry (plane and spherical) and Surveying with Applications and field work with compass and transit.

4. During the first semester five periods per week of the Junior year are devoted to the study of Analytic Geometry, including plane loci, loci in space, and transformation of co-ordinates.

5. Five periods per week of the entire second semester are applied to the study of the Differential and Integral Calculus.

II. NATURAL SCIENCE.

Professor Ebeling and Professor Frick.

1. One semester's work, five periods per week, is required in both Physical Geography and Physiology and a course in Elementary Physics for entrance into the Freshman year.

2. Zoology with laboratory practice is studied during the first semester of the Freshman year.

3. The remainder of the year is devoted to Botany. During the early part of the course, laboratory practice is devoted to the study of seeds and germination and the drawing of plant structure. The latter part of the course is devoted to the analysis of flowers, and collection, classification and preservation of plants. Our museum collection of animals and the herbarium are freely used.

4. Physics is studied during the entire Sophomore year, five periods per week, with laboratory practice, four periods per week.

5. Chemistry is studied during the entire Junior year, five periods per week, with laboratory practice, four periods per week.

6. Geology is studied the first half of Senior year. Laboratory practice consists in Field work and study and determination of fossils and minerals in which our museum collections of minerals and fossils are freely used.

7. The second semester of the year is devoted to the study of Astronomy. During favorable evenings the constellations are studied and the planets, star clusters, double stars, and nebula are viewed with a six-foot refracting telescope with five-inch objective. The sun and moon are also studied with the telescope.

III. PHILOSOPHY AND ETHICS.

Professors Addicks, Kriege and Weiffenbach.

1. Psychology—(a) Subject Matter and Method; Consciousness. (b) Knowledge; Elements of Knowledge, considered under General Sensation and Special Senses; Possession of Knowledge; Perception, Association. Attention, Retention; Stages of Knowledge; Perception, Memory, Imagination, Thinking, Intuition. (c) Feeling; Kinds of Feeling—Sensation, Formal, Intellectual, Aesthetic, Personal. (d) Will; Impulses, Volition, Physical, Prudential and Moral Conduct.

2. History of Philosophy.—The field of Ancient and Modern Philosophy is covered in three terms. Weber and Haven are used.

3. Ethics.—Scope of Ethics, Relation to other Senses, Prologomena (Desire and Will; Motive and Intention. Character and Conduct;) Theories of the Moral Standard, the Moral Life (McKenzie and Paulsen).

4. Theism.—Required for Seniors. (Fischer and Bowne.)

5. Introduction to Philosophy is required of candidates for the degree of Bachelor of Philosophy. One semester, Junior year.

IV. LATIN.

Professor Wellemeyer.

Freshman Preparatory.—Collar & Daniel's First Year Latin or equivalent, followed by selected anecdotes, fables, letters with exercises in writing of Latin throughout the year.

Junior Preparatory.—Selections from the Commentaries of Caesar equivalent in amount to four full books, with at least two Orations of Cicero. Daily exercises in reading at sight, translation at hearing, and writing of Latin throughout the year.

Senior Preparatory.—Select Orations of Cicero, at least three, followed by Virgil's Aeneid six books, or selections equivalent. Reviews at hearing, written translations and comparative studies in English literature a feature of this year's work.

V. LATIN LANGUAGE AND LITERATURE.

1. Livy Books XXI XXII; Horace, Odes. Lyric Meters—five hours, first semester. Horace, Odes, Roman Literature, Mythology Cicero, Popular Essay, de Senectute, or Amecitia—five hours, second semester.

2. Tacitus, Agricola, or Dialogues—two hours, first semester. Latin Comedy, Terrence and Plautus—two hours, second semester.

3. Roman Satire, Horace and Juvenal—two hours, first semester. Epistolatory Latin, Cicero and Pliny, Roman Private life. (Elective for two.)—two hours, second semester.

VI. GREEK LANGUAGE AND LITERATURE.

Professors Wellemeyer and Weiffenbach.

1. Beginning Greek, Grammar and Exercises. The Story of Cyrus —five hours throughout the year. (If not taken as preparatory study.)

2. Anabasis—Books I, IV—five hours, first semester. Homer's Iliad—Selections Books I-VI. Studies in Mythology, word formation —five hours, second semester.

3. Attic Orators—Selections of Lysias, Aeschines, Demosthenes and others—five hours, first semester. Xenophon's Memorabilia, Jebb's Greek Literature, sight reading New Testament—five hours, second semester.

4. Plato's Apology and Crito or Phaedo—two hours, first semester. Aeschylus or Sophocles, introduction to Greek Tragedy—two hours, second semester.

VII. BIBLE STUDY.

Professor Stueckemann.

English Bible.—One year and a half in all Collegiate courses.—Sacred History.—Essentials of Christianity.—Evidence of Revealed Religion.

VIII. ECONOMICS AND SOCIOLOGY.

President Addicks.

1. Practical Economics.—A course in Political Economy, for the study of economic problems of the day. Relation of state-help to self-help; labor unions, tariff, protection, industrial combinations, money and banking. Five hours, first semester. Senior year.

2. Sociology.—History and Principles of Social Sciences. Five hours, second semester. Junior year.

3. International Law. Five hours, second semester. Junior year.

IX. GERMAN LANGUAGE AND LITERATURE.

Professor Hohn.

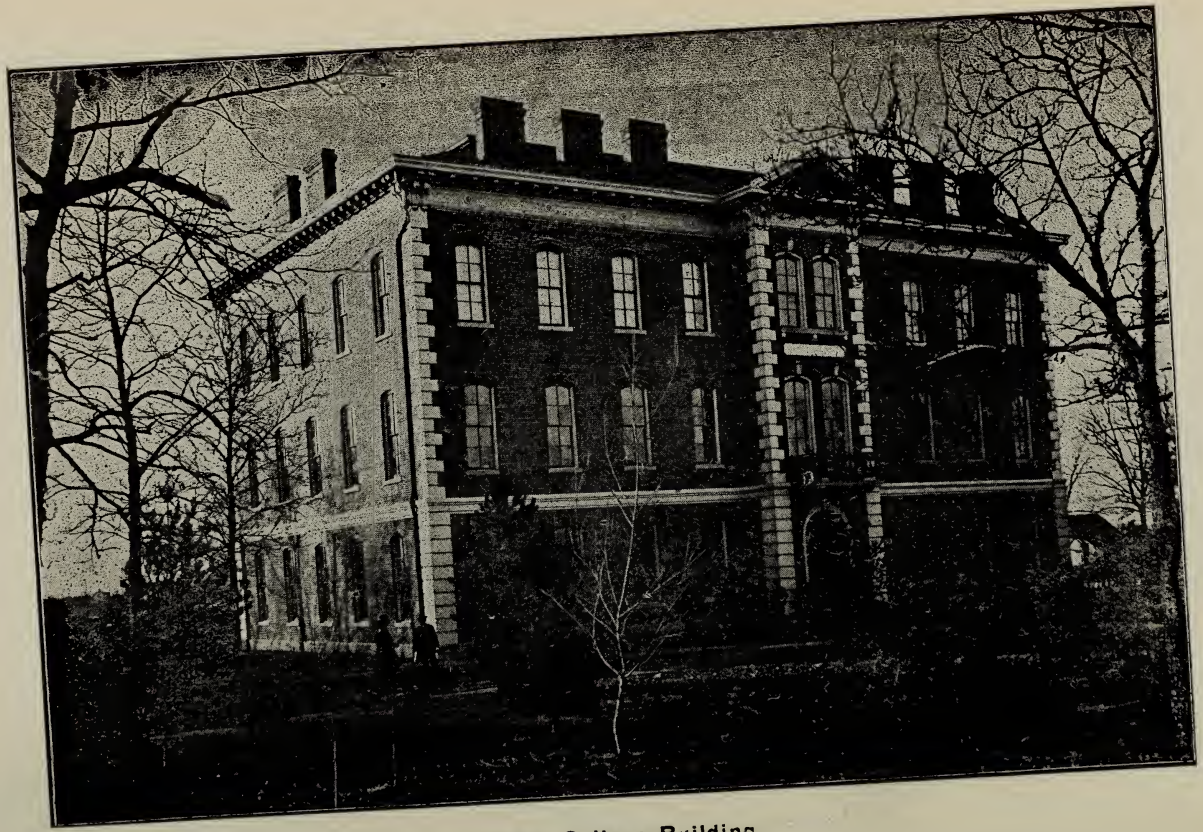
1. Exercises in translating and easy conversation. Two semesters, 5 hours.

2. Elementary Grammar and conversation continued. German Maerchen und Erzahlungen. Two semesters, 5 hours.

3. Advanced German Grammar. Harris' Composition and Irving. Two semesters, 5 hours.

4. Rhetoric and Composition. Two semesters, 5 hours.

5. The German Classics. The works of Lessing, Goethe, Schiller, Uhland. Critical study of the following in 1906 to '07.



Main College Building.

Students at Chapel Exercises in Kessler Hall.

(a) Lessing's Emilia Galotti and Minna von Barnhelm.

(5) Goethe's Herman und Dorothea, Goetz von Berlichingen, Iphigenia, Tasso and parts I and II from Dichtung and Wahrheit.

Schiller's Wilhelm Tell and Wallenstein, Das Lied von der Glocke, Das Ideal und das Leben, An die Frende. Two semesters, 5 hours.

7. History, Language and Style. The modern German drama. Critical study of the following works, 1906-1907: Gutzkaw, Zopf und Schwert; Hebbel; Judith, Grillparzer: Wehe dem. der lugt, Der Traum ein Leben; Anzengruber: Das viarte Gebot; Wildenbrush: Die Quitzows, Heinrich und Heinrichs Geschlecht; Sudermann: Die Ehre, Die Heimat, Johannes, Hauptmann: Vor Sonnenaufgang, Versunkene Glocke. Two semesters, 5 hours.

9. German Novel. The best productions of the modern writers. Two semesters, 5 hours.

X. FRENCH LANGUAGE AND LITERATURE.

Professor Sauer.

The foundation for the course in French is laid in a thorough study of the grammar. Beyond this, the aim is to acquaint the student with the best literature of France.

Composition, both as translation and original work, is continued during the entire course. Especial attention is paid to the conversational language.

A. Elementary.....Grammar. Easy readings from modern colloquial French, chosen from Labiche, Scribe, Dumas or Daudet. Practice in speaking and writing French. Four hours throughout the year.

B. Modern.—Readings from the more difficult modern French, such as the words Daudet, Sand, Merimee, Balzac or Zola. The chief aim of the course is to enable the student to acquire a vocabulary of the words and phrases in use in every day life. Composition and review of syntax. Four hours, throughout the year.

XI. ENGLISH LANGUAGE AND LITERATURE.

Professors Vosholl and Stueckemann.

1. In the Preparatory Department a thorough course is given in elementary and advanced Grammar, including the recognition of parts of speech, a drill in forms, the use of phrases and clauses, the parsing of words, and the analysis of sentences. Written work is required to place pupils in complete possession of what they are taught. Some of the simpler classics are used to enforce grammatical principles (2 years).

2. Elementary Rhetoric constantly illustrated by standard authors; composition, largely based on the required readings (one year).

3. Higher Rhetoric and Literature. Study of narration, description, exposition, argumentation, based on literary masterpieces. Composition work during the course (five hours, second semester. Sophomore year).

4. History and Literature. Comprehensive study of standard English and American authors and the history of English Literature (five hours, second semester, Junior year).

5. Rhetorical Exercises, consisting of Essays, Theses, Orations U. C. One per semester, two hours, Sophomore, Junior and Senior year .

6. Elocution. Pronunciation and Emphasis, forms of voice, quality of voice, stress, force, declamation and readings. One semester, two hours.

XII. HISTORY.

Professor Vosholl and Professor Kriege.

1. The course in the Preparatory Department includes the history of the United States and of the State of Missouri, and a study of the state and general governments. Much use is made of the very abundant material in the Geitz U. S. History Department in the library.

2. Oriental, Greek and Roman history. Senior Preparatory. Two semesters, five hours.

3. Course in Mediaeval and Modern History. Two semesters, five hours.

4. Special course in History of England, Germany or America. Two semesters, five hours each.

Rhetorical Work.

I. SENIOR WORK.

Each member of the Senior Class will be required to prepare an oration of about one thousand words on an assigned subject the third term of the school year, to be delivered before the school in connection with the morning chapel exercises.

II. JUNIOR CLASS.

Juniors are required to write one thesis each the first and second semesters, of about eight hundred words, on assigned subjects, to be read in connection with the morning chapel exercises.

III. SOPHOMORE AND FRESHMEN CLASSES.

Sophomores and Freshmen are required to deliver a declamation the second term, read an essay of six hundred words or deliver a decla-

mation the third term, and read an essay of six hundred words the fourth term before the school in connection with the morning chapel exercises. Freshmen who belong to a literary society are excused from rhetoricals.

IV. WEEKLY ESSAYS.

All students, except the Seniors, are required to write an essay each week, character and length in each case to be decided by the grade of the student.

These rhetorical exercises prove very helpful to students, in giving them ability to express their thoughts on paper and freedom in public speech, both of which are among the necessary requirements of professional and commercial life to-day.

ACADEMY

College Preparatory Department.

COURSES OF STUDY.

The courses are maintained with the two-fold design: First of affording opportunity to those who desire more thoroughly to acquaint themselves with the elementary branches; and second, of furnishing a thorough and complete preparatory training to those students who design taking either of the regular college courses, but who are not sufficiently advanced to enter upon college work.

GENERAL INFORMATION.

The calendar, page 2, and general announcements given on the succeeding pages apply also to the Academy. Students may there find information as to date of opening, location, expenses, etc.

THE LOWER, OR SUB-PREPARATORY COURSE.

The Lower, or Sub-Preparatory Course, is arranged to meet the wants of students coming from our rural schools who have not had the opportunity of finishing the common branches. While pursuing these they can also take higher studies.

The Classes in the more important elementary branches, such as Arithmetic, Grammar, Geography, United States History, are carried on at all times, thus affording opportunity for drill and review.

REGULAR ACADEMIC OR COLLEGE PREPARATORY COURSE.

Central Wesleyan maintains a high-grade Academy, which offers a three-year's course preparatory to the Freshman class

of the College. This course is broadly educational and is equal to the work of good high schools, of military schools, and of other academies.

THE AIM.

The aim of the Academy is primarly to fit students for the college or university, and to give those who have completed the eight grades of the grammar schools and who have not had the opportunity to do high school work, an opportunity to acquire a thorough knowledge of algebra and geometry, of Latin and Greek, of German, of English literature, of general history and ancient history, and of the elementary sciences, in short to complete a good high school course.

SPECIAL ADVANTAGES.

Instructors.—The classes are taught by regular college professors, all of whom are teachers of experience and specialists in their respective departments or by instructors under their supervision.

Grounds, Buildings, and Equipment.—The students of the Academy use the grounds, buildings, and equipment along with the college students. They can avail themselves of the college library and Reading Room and of the college gymnasium and campus. The best that the college has of apparatus and equipment is drawn on, so far as required, to make the courses in the Academy complete and thorough.

Discipline.—Students of the Academy are under the same rules as the college students. The discipline is a combination of the parental and the honor systems.

Atmosphere and Environment.—On account of its connection with the college, the Academy is pervaded by high ideals of character and of scholarship, and younger students are stimulated in their work by contact with the men of the college classes.

GRADUATION.

A certificate of graduation is given to those who complete an Academy course, and graduation exercises are held on Tues-

day afternoon of Commencement week, at which time such members of the class as may be designated by the faculty give such public exercises as may be assigned them.

Exhibit of Academy Studies

First Year.

First Semester—	Hrs.	Second Semester—	Hrs.
Algebra, Elementary	5	Algebra, Elementary	5
Adv. Grammar and Classics	5	Adv. Grammar and Classics	5
Latin, first year	5	Latin, first year	5
General History	5	General History	5
German I	5	German I	5
Composition	1	Composition	1

Middle Year.

Algebra, advanced	5	Algebra, advanced	5
Rhetoric and Composition	3	Rhetoric and Composition	3
Caesar and Cicero	5	Caesar	5
German II	5	German II	5
Physiology and Laboratory	5	Physical Geography	5
English Literature	2	American Literature	2
Composition	1	Composition	1

Senior Preparatory.

Geometry, plane	5	Geometry, plane and solid	5
Oriental and Greek History	5	Roman History	5
Physics	3	Physics	3
Cicero	5	Cicero and Virgil	5
Greek I	5	Greek, I	5
Composition	1	Composition	1

Courses of Instruction - Academy

I. MATHEMATICS.

A. Algebra, elementary. This class may turn aside occasionally to review such subjects in arithmetic as may be necessary to a better understanding of algebra. First year, five hours.

B. Algebra. High School. Fractions through quadratic equations. Middle class, first semester, five hours.

C. Algebra. High School. Quadratics and beyond. Middle class. Second semester, five hours.

D. Plane Geometry, Senior Preparatory class. First semester, five hours.

E. Plane and Solid Geometry. Senior Preparatory class. Second semester, five hours.

II. ENGLISH.

A. Advanced Grammar and Composition, with classics to enforce grammatical principles. First year. First and second semesters each. Five hours.

B. Rhetoric and composition. Middle year. Three hours each semester.

C. American Literature. Reading and critical study of selected masterpieces, including writings of Emerson, Hawthorne, Lowell and others. Senior Preparatory class. First Semester. Two hours.

D. English Literature. Reading and critical study of selected masterpieces, including Shakespeare's "Macbeth," Arnold's "Sohrab and Rustum," etc. Senior Preparatory class. Second Semester. Two hours.

III. LATIN.

A. Collar & Daniel's First Year Latin or equivalent, followed by selected anecdotes, fables, letters with exercises in writing of Latin. First year. Five hours each semester.

B. Selections from the Commentaries of Caesar equivalent in amount to four full books, with at least two Orations of Cicero. Daily exercises in reading at sight, translation at hearing, and writing of Latin. Middle Year. Five hours each semester.

C. Select Orations of Cicero, at least three, followed by Virgil's Aeneid six books, or selections equivalent. Reviews at hearing, written translations and comparative studies in English literature a feature of this year's work. Senior Preparatory. Five hours.

IV. GREEK.

A. Beginning Greek, Grammar and exercises. White's First Greek Book or equivalent. Story of Cyrus. Senior Preparatory, five hours throughout the year.

V. HISTORY.

A. General History. Leading to a good working knowledge of the subject and to the formation of the habit of independent investigation. First year. First semester and second semester. Five hours.

B. Ancient History. A brief review of Oriental history; the leading facts of Greek and Roman history, correlated with an outline of Greek and Roman literature and art; the institutions and significant movements of the middle ages; the protestant revolt; and an introduction to modern history. Whole Senior Preparatory year. Five hours each semester.

C. American Civil Government. Papers embodying results of collateral reading. The civil government of Missouri. Senior Preparatory year. Two hours.

VI. NATURAL SCIENCE.

A. Physical Geography, Complete Course, intended to train students in observation, analysis, and comparison, by studying plant and animal life in field and laboratory. Middle year, first semester. Five hours.

B. Physiology, Higher Course. Middle year, second semester. Five hours. Two hours laboratory.

C. Physics. Elementary principles of physics. Lectures, with experiments and laboratory demonstration. (For admission to this class a knowledge of algebra is required.) Senior Preparatory year, first and second semesters. Two hours. One hour laboratory.

Sub-Preparatory Course.

First Semester.		Second Semester.	
Arithmetic	5	Arithmetic	5
Elementary Grammar	5	Elementary Grammar	5
Dictation	5	Dictation	5
Geography	5	Geography	5
Penmanship	5	Penmanship	5
Reading	5	Reading	5
U. S. History	5	Civil Government	5

Text Books.

English and History.
- Higher Lessons in English—Reed and Kellogg.
- American History—Montgomery.
- Ancient History—Myers, Weber.
- Mediaeval and Modern History—Myers, Weber.
- History of English Literature—Halleck.
- Rhetoric—Hart, Genung.
- Webster's and Standard Dictionaries.

French—
- Complete French Course—Chardenal.
- Reader—Super.
- Classics—

German—
- Translating—Ahn.
- Grammar—Lyon, Plate, Heyse.
- Rhetoric—Calmberg.
- Logic—Warren.
- History—Kohlrausch.
- History of Literature—Greiner.
- Natural Method—Otis.

Latin—
- Grammar—Bennett.
- First Latin—Collar and Daniel.
- Second Year Latin—Greenough, D'Ooge and Daniel.
- Cicero Orations—Allen and Greenough, Revised.
- Virgil—Comstock.
- Livy XXI, XXII—Lord.
- Horace Odes—Shorey.
- Cicero De Oratore I.—Owen.
- Plautus—Morris.
- Tacitus—Hopkins.

Mathematics—
- Arithmetic—Milne Standard.
- El. Algebra—Milne High School.
- College Algebra—Wells University.
- Calculus—Taylor.
- Analytical Geometry—Hardy.
- Plane and Solid Geometry—Wells.
- Surveying—Wentworth.
- Trigonometry—Wentworth.

Greek—
Grammar—Goodwin.
First Greek Book—White.
Story of Cyrus.
Xenophon Anab. — Harper & Wallace.
Homer I—VI—Keep.
Lysias—Wait.
Demosthenes Philippics — Tarbell.
Demosthenes De Corona — D'Ooge.
Plato, Apol and Crito—Wagner.
Sophocles, Oedipus Rex—Earle.

Philosophy—
Ethics—Bowne, Principles of Ethics and Paulsen Ethics.
Evidences—Candler, Fisher.
Logic—McCosh, Warren.
International Law—Wilson and Tucker.
Introduction to Philosophy—Stuckenberg.
History of Philosophy—Haven, Hunter.
Psychology—Halleck, Dewey.
Theism—Fisher, Bowne.
Sociology—Peabody, Vincent & Small.

Natural Science—
Astronomy—Young's Manual.
Botany: The Foundation of Botany"—Bergen.
"Herbarium and Plant Description"—Meier.
Chemistry: "Elements of Chemistry"—Williams.
"Short Course, Qualitative Analysis"—Appleton.
Geography, Descriptive—Rand-McNally.
Physical—Tarr.
Geology—Dana
Physics—Hoadley.
Physiology—Blaisdell.
Zoology (Briefer Course) — Packard.

NORMAL DEPARTMENT

PROF. HENRY VOSHOLL, Principal.

COURSES OF STUDY.

A special object of this institution being to educate teachers for our common and high schools, as well as for academies and colleges, the Normal Course has been arranged according to the highest requirements of the State for Normal instruction. It has been arranged so as to contain all the common branches in the first two years, which fit students for teaching in our common schools, and to include all the more practical higher branches in the third and fourth years, which enable graduates from this course to instruct in high schools and academies. Students pursuing a Normal Course often wish to take other than strictly normal studies, such as music, languages, or sciences, not taught in normal schools, preparatory to entering upon some other profession eventually. They find ample opportunity to take up these extra branches here in the College of Liberal Arts, or in the Conservatory of Music.

PRACTICE TEACHING.

A most valuable feature of this department is the actual practice which students have in conducting classes in different grades in the Orphan School. No other test will so satisfactorily show, whether a young man or a young woman will be a good teacher. A student may understand theories and methods and be able to discuss the same and yet lack discipline, and those other qualities which go to make a successful teacher. In this department he has opportunity to observe and test methods already studied. Care is taken to lead the pupil teacher to conduct his own classes, settle his own difficulties in discipline and instruction, meet the responsibility which would

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Modern.

Note.—Sub-Normal classes will be offered regularly in Grammar, Arithmetic, Writing and Dictation.

SCHEDULE OF RECITATIONS

HOURS	ENGLISH	MATHEMATICS	HISTORY and POL. SCIENCE	LATIN	GREEK	GERMAN and FRENCH	NAT'L SCIENCES	PHILOSOPHY and EDUCATION	BIBLE and THEOLOGY	COMMERCIAL	PREPARATORY
FIRST 7:40	English Literature 5*	Plane Geometry 5 Advanced Algebra 4	Ancient History 5	Latin V, 3		German I 5		Psychology and Ethics 5	Hebraeisch oder Exegese A. T. 4	Typewriting and Stenography 5	B Arithmetic 5 A Arithmetic 5
SECOND 8:40	Elocution 2 Reed & Kellogg Grammar 5	Solid Geometry and Alg. Cont. 5	Mediaeval and Modern 4	Latin VI 2	Greek III 3	German II 5	College Physiology 3 Physical Geog. and Physiology 5	Introduction to Philosophy and Hist. of Phil. 5	Sacred History 3	Do.	Geography 5
9:40	CHAPEL				CHAPEL				CHAPEL		
THIRD 10:00	Elem. Rhetoric 5 Eng. Literature 5	Trigonometry and Surveying 4	Pol. Economy and Pol. History of U. S. 3	Latin I 5		German III 3 French I 5	Chemistry 3 Chemistry—Laboratory 2	Sociology 3	Exegese N. T. 2	Do. Commercial Law 5	U. S. History and Civics 5
FOURTH 11:00	Adv. Rhetoric 4	Algebra I 5	U.S. Const. Hist. and Adv. Amer. History 3	Latin III 5		German V 4	Chem. Lab. 2 Zoology and Botany 5		Dogmatik 5 Heil. Gesch. und Leben Jesu 3 Hebraeisch I od. Einleitung 4	Do.	
12:00	NOON				NOON				NOON		
FIFTH 1:30			Eng. History 4 and Int. Law 3 Weltgeschichte 5		Greek I 5 Greek II 3 Greek IV 2	French II 3 French III 2 German VI 3	Geology and Astronomy 5 El. Physics and Laboratory 5		Homiletik und Past. Theol. 3	Bookkeeping 5	C Arithmetic 5 El. Grammar 5 Penmanship 5
SIXTH 2:30		Analytics and Calculus 4		Latin IV. 5 or Latin II 5		German IV 3	Adv. Physics 3 Laboratory 2	Pedagogy 5	Ency. und Theol. N. T. 5 Kirchengesch 5 Alterthuemer 5 Bibelkunde 5	Bookkeeping 5	Reading and Spelling 5

* The figure indicates the number of recitations per week.

later come to him in his own school. The children are only a means to an end and in justice to them the teacher must realize that unless he is benefitting the children, he is not benefitting himself. The value of such instruction under competent instructors can not be over-estimated.

Normal Course of Study.

FIRST YEAR.

First Semester.	Second Semester.
Algebra.	Music and Physical Culture.
Latin.	Algebra.
U. S. History.	Latin.
Grammar, Advanced.	U. S. History and Civics.
Music and Physical Culture.	Grammar, Advanced.
	Elementary Psychology.

SECOND YEAR.

First Semester.	Second Semester.
Physical Geography.	Physiology.
Geometry.	Geometry.
Caesar.	Caesar and Cicero.
Rhetoric.	Rhetoric.
Drawing.	Drawing.
Pedagogy.	Practice Teaching.

THIRD YEAR.

First Semester.	Second Semester.
Trigonometry, or	Trigonometry, or
College Algebra.	College Algebra.
English Literature.	Virgil.
Cicero and Virgil.	English Literature.
History, Ancient.	History: Ancient.
Vocal Music.	Vocal Music.
Zoology.	Botany.
Methods and Child Study.	School Economy.

FOURTH YEAR.

First Semester.	Second Semester.
History: Mediæval and Modern.	History: Mediæval and Modern.
Psychology.	Ethics.
Chemistry or Physics.	Chemistry or Physics.
Political Economy.	Oratory.
Latin or Science.	History of Education.
	Latin or Science.

Note.—Sub-Normal classes will be offered regularly in Grammar, Arithmetic, Writing and Dictation.

Summer School.

(Approved by the State Board of Education.)

FACULTY.

Geo. B. Addicks, A. M.....President
Henry Vosholl, A. M.....Director and Prof. of Pedagogy
J. H. Frick, A. M.....Professor of Mathematics
A. W. Ebeling, A. M., M. D.....Professor of Sciences
C. J. Stueckemann, A. M.....Professor of English
C. L. Wellemeyer, A. B.....Professor of History

GRADES ACCEPTED BY STATE AUTHORITIES.

This Summer School has been duly approved by the State. Grades made for first and second grade certificates are accepted by the State Superintendent and the County Boards of Education in the State in lieu of examinations.

SUBJECTS TAUGHT.

Five departments are maintained, namely: Pedagogy, Mathematics, English, History and Science. Besides these subjects common branches are taught and opportunity offered to complete courses for which credit will be given upon the college books.

GRADES GIVEN.

In accordance with the new State Regulations grades in the following subjects shall be accepted by the State Superintendent of Public Schools and the County Boards of Education when properly certified to by the instructors of the Summer School: (a) Algebra, including as much as is given in the first 298 pages of Milne's High School Algebra. (b) English, including the subject matter and careful study of one selection under each subdivision of Webster's Composition and Literature, one of the books selected for the Teachers' Reading Course, for 1905, or its equivalent. (c) History, the equivalent of Meyer's Ancient; or the equivalent of Meyer's Mediaeval and Modern; or the equivalent of any standard text of English

history. (d) Science, the equivalent of work done in any first-class high school in physics, physical geography, or agriculture. (e) Pedagogy, the equivalent of Roark's Psychology in Education, Baldwin's Management and Methods, the Teaching of English, the Teaching of History and Civics, books in the Teachers' Reading Circle Course for 1905.

Grades are limited by the school law to three subjects per term of the Summer School, only two of which can be in approved subjects.

COMMON BRANCHES.

We desire especially to urge the importance of a mastery of the common branches. Many a teacher fails in his work, because he himself does not know enough to win the respect of his pupils or to direct them in their studies. One of the best ways to prepare for teaching a better school and earning more money is to become more thoroughly grounded in the branches taught in the common schools. It will pay to attend the Summer School for this purpose alone. Besides Second and First Grade work cannot be well done without a good foundation.

TIME OF SESSION.

The new regulations require that the Summer School must be conducted for a period of not less than fifty-four days under direction and tuition of teachers approved by the State Board of Education. The term of 1908 will begin June 15 and continue till August 15.

FEE.

The tuition for the term of nine weeks is $9.00.

BOARDING.

Boarding and room can be had in either of the new commodious brick dormitories or in private families at reasonable rates.

FORMER SESSIONS.

The past sessions were a decided success. There was a good attendance of promising young people, who were delighted with the progress they made in so short a time. Many of them, even though they received the desired grades, will return to continue their study in other branches.

COMMERCIAL DEPARTMENT

A. F. SCHOENIG, Principal.

In this department special facilities are offered for gaining a thorough practical knowledge of commercial affairs by combining actual business practice with theory. The controlling principle is not in how short a time a student may be graduated, but how thoroughly he may be prepared for the business profession. Students, therefore, having had but limited opportunities to master the elementary branches are advised to take the studies of the General Preparatory Course in addition to the required studies of the Business Course. This may be done without additional charges.

METHODS.

The most practical methods of presenting the subject of bookkeeping are used, in which the business transaction is made the starting point instead of the ledger account. The student transacts all business in his own name, uses current dates, makes out, issues, and receives all classes of commercial paper in a business way, handles college currency and merchandise and besides makes the necessary records in his books.

INDIVIDUAL INSTRUCTION.

The student does all of his work in bookkeeping in the school-rooms under the supervision of the teacher, who gives him individual instruction whenever necessary. No one is kept back to stay with a class, which is the case in many schools. Each one, therefore, is independent of others and advances according to his ability of mastering the work before him. Some class-work, however, is done at times, in which the more important topics of bookkeeping are discussed. This gives the student a thorough drill in the theory of accounts.

TIME TO ENTER.

Students may enter at any time during the school-year, but, if possible, it would be better for all those wishing to take the full course to enter at the opening of school in September.

ACTUAL BUSINESS.

We teach actual business, using the same method that is used in the best business colleges.

While engaged in Actual Business Practice, the student carries on a real business. He buys from his fellow students, sells to them, receives college currency and pays it out, keeps a bank account, has dealings with wholesale houses, a freight office and other offices besides these. In addition to this work in the school-room, the student has dealing with students of other colleges, thus enabling him to do business by correspondence and to see the grade of work done in other schools.

This causes the student to take an actual personal interest in his work, and as a result he is a delighted and interested worker from start to finish.

Commercial Course.

FIRST YEAR.

First Term.

Penmanship.
Arithmetic.
Grammar.
Spelling.
Bookkeeping.
U. S. History.

Second Term.

Penmanship.
Arithmetic.
Grammar.
Spelling.
Bookkeeping.
U. S. History.

SECOND YEAR.

First Term.

Penmanship.
Rhetoric.
Grammar (Higher).
Commercial Geography.
Correspondence.
Rapid Calculation.
Bookkeeping.

Second Term.

Penmanship.
Rhetoric.
Grammar (Higher).
Commercial Geography.
Correspondence.
Rapid Calculation.
Banking.

Third Term.

Penmanship.
Arithmetic.
Grammar.
Spelling.
Bookkeeping.
Civics.

Fourth Term.

Penmanship.
Arithmetic (Higher).
Grammar.
Spelling.
Bookkeeping.
Civics.

Third Term.

Penmanship.
Rhetoric.
Etymology.
Commercial Law.
Correspondence.
Rapid Calculation.
Actual Business and Office Practice.

Fourth Term.

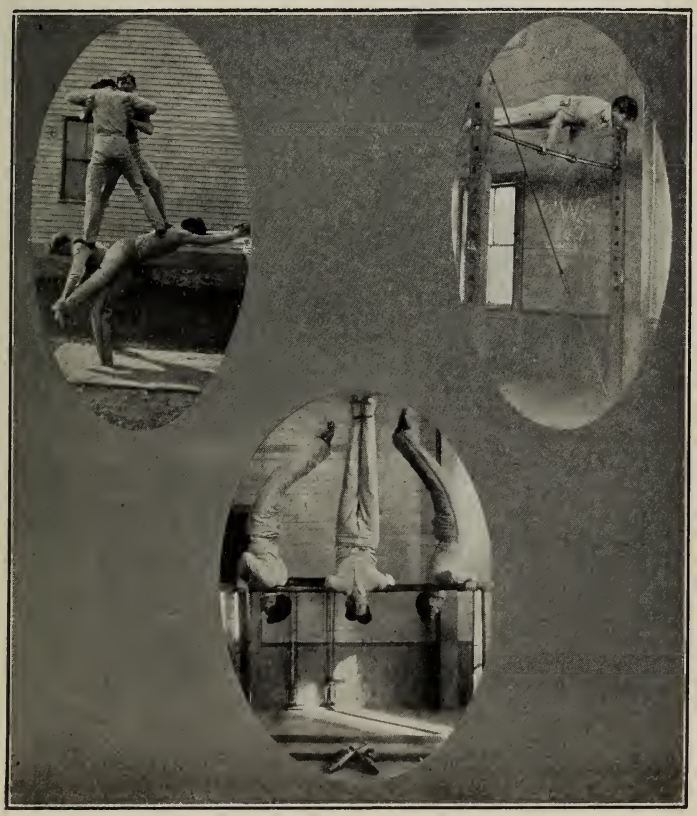
Penmanship.
Rhetoric.
Etymology.
Commercial Law.
Correspondence.
Rapid Calculation.
Actual Business and Office Practice.

Students finishing the first year of this course are entitled to a diploma. Those who complete the studies of both years will receive the degree of Bachelor of Accounts. The title of Master of Accounts may be acquired by subsequent work as may be designated by the Faculty.

SHORT-HAND AND TYPEWRITING.

A practical acquaintance with the art of shorthand is highly favorable to the improvement of the mind, invigorating all faculties and drawing forth all its resources. The close attention requisite in following the voice of the speaker induces habits of patience, perseverance and watchfulness which will gradually extend themselves to other pursuits and avocations and at length inure the writer to exercise them on every occasion in life. The necessity of adhering to the train of thought which runs through the discourse will naturally have a tendency to endow the mine with quickness of apprehension and will impart a readiness of perception as well as a methodical simplicity of arrangement which can not fail to conduce greatly to mental discipline. Besides it improves the memory, excites in-

Dining Room in the Ladies' Home.



A few "stunts" in the Gymnasium.

Students' Room in the Eisenmayer Hall (Gentlemen's Dormitory.)

vention, matures the judgment, and develops precision, vigilance and perseverance. It enables one to treasure up for future study the substance of lectures, sermons, etc.

Though it may seem more immediately calculated for those whose business it is to record the eloquence of public men and proceedings of popular assemblies, yet it offers its assistance to persons of every rank and station in life.

Students are given opportunity to practice shorthand in the President's office as soon as they are capable.

Shorthand and Typewriting.

FIRST SEMESTER.

First Half.	Second. Half.
Theory and Principles of Phonography.	Stenography.
Typewriting.	Typewriting.
Spelling and Defining.	Spelling and Defining.
English Grammar.	English Grammar.
English.	English.
Penmanship.	Dictation Speed Drills.
	Letter Press Copies.

SECOND SEMESTER.

First Half.	Second Half.
Stenography.	Stenography.
Typewriting.	Typewriting.
Spelling and Defining.	Practical Office Work.
Business Correspondence.	Spelling and Defining.
Rhetoric.	Rhetoric.
Dictation Speed.	Mimeograph Work.
Drills.	Carbon Copies.
	Dictation Speed Drills.

The demand for stenographers in this age of business activity is unprecedented. The need for those competent has never yet been met. The field of opportunity is broadening daily. Each year finds thousands of stenographers, who are confidential clerks, or private secretaries, assuming positions of trust and responsibility. It is one of the modern stepping-stones to commercial success. More officials, directors, pres-

idents and vice-presidents have been drawn from the ranks of the stenographer than from the ranks of any other class. It is their constant association with the details of the business which thus enables them to step into the higher positions. Hundreds of business men who are today drawing large salaries owe their success in life to the start gained through stenography.

The same amount of energy and determination is necessary to learn shorthand as for any other study, but the opportunities for advancement and immediate remunerative returns are greater than in any other branch requiring the same amount of time and attention.

Our graduates are to be found in Kansas City, St. Louis, as well as in smaller cities, filling positions of honor and trust. Some schools claim to guarantee their students positions. We hold that this is a guarantee that no school can honestly and legitimately make. However, we can say that we assist our students in every way possible in securing positions, and we feel sure that we can show as large a percentage of our graduates holding first-class positions as any of the schools that claim to guarantee positions. The demand for our graduates, both in Shorthand and Business Departments, has been greater than we have been able to fill, and we have every reason to believe that this same condition will obtain in the future as it has in the past.

We teach the Gregg system of shorthand. This is one of the latest systems, but it has made such rapid progress and has become so thoroughly recognized that it is now taught in more schools of the United States than any other individual system.

The first semester, students are able to do light correspondence work. The second semester they do practical office work in the Business Practice Department and for the President of the College and different members of the Faculty and are given as much practical work as possible in speed drills and all kinds of dictation; business letters, legal and commercial matters, depositions, etc. Besides, excellent opportunities are afforded

for gaining practical experience as reporters by taking debates, speeches, college orations, lectures, etc.

Arrangements can be made for taking a combination course, consisting of studies from the shorthand and typewriting courses, and from either of the business courses.

TUITION.

The charge for tuition for a term of ten weeks is, for the Business Course $12.00, for Shorthand $10.00, and for Typewriting $5.00. Scholarships are also sold. The price of a scholarship for the year in the Business Course is $35.00, for the Shorthand Course $30.00. These scholarships are not transferable nor redeemable except by death in the early part of the course.

ART DEPARTMENT

MISS META RINKEL, Directress.

A practical knowledge of the principles of Drawing is necessary in every department of the business world.

Perspective drawing is taught from the beginning to the end of the course.

Study of Historic Architecture and Ornament, Designing, Drawing from casts, from still-life, from nature and from the pose, are required.

(The course of study is planned to prepare students for the teaching of drawing in public schools and give instruction to those intending to make art a profession.)

Pastel, tapestry and china-painting are taught.

FIRST YEAR.

Mechanical and free-hand perspective; object drawing in pencil and charcoal; design and composition. Beginning History of Art; copying fine pictures in oil and water-color.

SECOND YEAR.

Perspective drawing and sketching from nature, from casts and from life; pen and ink drawing; Greek and Roman History of Art; painting from still-life, from nature and from models.

ADVANCED COURSE.

Those who have completed the regular course and desire to contiue, are given a year of advance work.

The course consists of original work from nature, in any material used in the school.

This course is expected to require three hours of instruction daily in the studio.

Diplomas are granted pupils who complete the course in Art.

PHYSICAL CULTURE

Irving Schoeppel and Miss Etta Zimmerman.

The Gymnasium gives to the students of Central Wesleyan College, opportunities for physical training and development. It is well equipped with Ladders, Bock, Spring-boards, Parallel Bars, Chest Weights, Flying Rings, Swinging Ropes, Dumbbells, Indian Clubs, Wands, Tumbling Mats, Medicine Balls, Discus, Quoits, Jumping Stands. Vault Poles and in fact everything that belongs to a Modern Gymnasium.

Thorough training in physical exercises is given, the American, Swedish, German and Delsarte systems being used. All the class exercises, club, dumbbell, single-stick, and wand are carefully arranged in groups so that they can easily be memorized. Besides these drills, free movements, setting up work, and other forms of developing are given from time to time.

Jumping, running and turning exercises are indulged in freely. Baseball and basket ball games are engaged in to a moderate degree. Croquet and Lawn Tennis grounds have been prepared near the college buildings.

Our campus and grounds are ample and well adapted to outdoor sports and our students are encouraged to take the requisite amount of physical exercise so necessary to keep the body in vigorous health. The playing field develops courage aand self-control invaluable to young men.

An effort is made to make the Gymnasium not merely a school for muscular development, but rather a place for recreation in which mind and body are refreshed and strengthened. Our aim is not to develop specialists, but to equip every graduate with physical vigor and nervous strength, without which no man can long survive the nervous strain of active life under mod-

The cadets receive military drill under an experienced commandant, the guns used are Springfield rifles, U. S. Army pattern, which, with accoutrements, the State furnishes free of charge. The Cadet uniform is similar to that of West Point. It consists of a gray coat, a dark blue cap, and gray trousers with black stripe.

The cap is the usual military Cadet cap with gold embroidered C. W. C. device. These uniforms are made by the best military tailors under contract and can be secured very cheap. Cadet officers and non-commissioned officers wear the West Point Infantry Insignia of rank. Students desiring to enter the College Batallion are advised to purchase one suit less at home, so that they can buy a uniform here. In fact, all students would do well to buy this uniform as it is cheap and wears better than other suits and can be worn regularly.

CONSERVATORY OF MUSIC

ZENO NAGEL, Director,

Professor of Piano, Pipe-Organ, Singing and Theory of Music.

EDITH HAENSSLER, Stringed Instruments.

MYRTA L. NAGEL, Piano and Vocal.

MAUDE M. DREW, Piano and Harmony.

IRENE HARTEL, Piano.

ETTA ZIMMERMAN, Sight-singing.

LUELLA C. STUECKEMAN, Ear-training.

GENERAL REMARKS.

It is the aim of this department to give those who come under its supervision in the regular course the best musical education possible, and to give those who come in only for a short time such instruction and help as shall be of the greatest benefit to them and to inspire within all its students an aspiration for the highest ideals in art and in every day life as well.

The director has had superior educational advantages, having studied with some of the best masters of this country and spent three years in Leipsic, Germany. The work during the past year has been very gratifying and excellent results are being obtained.

The Conservatory is to music what the college is to a literary and scientific education. As no one now would think of educating his children exclusively by private instruction, so it is no longer expected that any one will reach any degree of excellence in music who takes private lessons only. The number of students all bent on the same subject, the friendly rivalry spring-

ing from it, the regularity with which lessons are given, the special advantages of hearing the best musicians, the opportunity of playing together with others of the same grade, and of performing in public, in fact, the whole surroundings of the conservatory are favorable to learning. Besides these special advantages for learning, the cheapness, as compared with private instruction, if it should be given in all branches required of a competent musician, is an important consideration.

The branches taught are **Piano, Voice, Organ, Violin** and other orchestral instruments, as well as **Theory, Sight-Singing,** etc. The time needed to complete a course will depend on the ability and industry of the pupil.

Courses of Study.

PIANO.

It is impossible to arrange a course of study that shall be adapted to any and all students. It is the plan of the conservatory to use such material as shall be adapted to the needs of each individual student. It would be useless to attempt to give all the material used in the various courses. It is not to be understood that the student must go through all the exercises and studies here mentioned, nor that the material mentioned is sufficient in all cases. The supply of excellent teaching material is so large and varied that the experienced teacher will choose from a great many works for each individual student those things which shall best meet his needs. The Mason System of Technics as well as the Liszt and Deppe Method are used, and technical exercises, scales, chords and Arpeggios are required in all grades.

The following outline will give an idea as to the difficulty of the material used in the various grades.

Preparatory—Kohler, Practical Method, Vol. I. and II; National Graded Course, Book I and II; Kohler, Short School of Velocity; Alois Schmitt, Preparatory Exercises; Duvernoy op. 176 and 120; Studies by Loeschorn, Bertini, Gurlitt, Heller and others. Easy pieces and Sonatines.

Intermediate—Kohler, Practical Method, Vol III; National Graded Course, Book III; Bach, Little Preludes and Fugues and Two-Part Inventions; Studies by Heller, Doering, Berens, Le Couppey, Lemoine, Czerny op. 299, Doering Octave studies, and such other studies as may be required for each individual student. Pieces and easy sonatas by Clementi, Haydn, Mozart and Beethoven, are used in this grade. Theory should be begun, and the work as outlined in the first year of the theory courses should be completed in this grade.

Teachers' Course—National Graded Course, Book IV. and V.; Studies by Jensen, Heller, Cramer, Clementi and others; Kullak Octave Studies. Pieces by the best modern composers, selections from the standard works and sonatas and concertos are used in this grade. The work outlined in the first three years of the theory course is required to complete this course, for which a diploma will be given.

Degree Course—Bach, Fugues; Studies by Cramer, Clementi, Chopin, Moscheles and Rubinstein. Compositions by Schumann, Chopin, Grieg, Brahms, Mendelssohn, Beethoven, Hummel, Tschaikowsky; Concertos and other pieces for two pianos. To receive this diploma, students must have an excellent record in all lines of work and conduct and be successful in solo playing of a high grade, complete the work as outlined in the theory department and be a high school graduate or prepared to enter the Freshman Class in college. Upon those who successfully complete this course the degree Bachelor of Music will be conferred.

A recital is required of all who graduate from either the Teachers' or Degree Course. Students who do not complete a course will receive a certificate, on application, showing what work they have done.

VOICE.

It is the aim of this department to cultivate an intelligent and artistic style of singing. The cultivation of the voice consists in the development of pure tone, and its easy, natural use

and control in singing. Correct use of the breath, intonation, attack, legato and phrasing are the leading features of technical drill.

The well known Sieber, Root, Concone, Spicker, Luetgen, Marchesi, and other studies are used. Songs by the best modern composers as well as solos and oratorios and other standard works are studied.

The importance of studying vocal music cannot be overestimated. It is especially beneficial to the piano student. The more a pupil knows about singing, the better he will play his instrument. The instrumentalist who has no conception of the musical product of the human voice at its best, falls far short of the possibilities of expression in his instrument, and to which he might more nearly attain through the study of vocal music. The benefits to be derived from the study of Voice culture are being appreciated more and more every year, and the students are taking advantage of the work offered in this department, in increasing numbers. Certificates will be granted to students who have acquired considerable proficiency in singing and have had enough piano to play accompaniments acceptably.

From three to four years are required to complete the entire course, for which a diploma will be granted.

MUSICAL THEORY.

Recognizing the absolute necessity of a thorough knowledge of musical theory, especially for those who desire to make music a profession, the department insists upon a thorough study of this branch. Harmony, Counterpoint, Canon, Fugue, Composition, Ear-Training, Sight-Singing, and Musical History are taught in classes or privately.

The entire course in Theory consists of six years' work, but by combining several courses it may be completed in four years, as outlined below.

Outline of the Work.

FIRST YEAR.

First Term.

Sight-Singing.
Scales and Intervals.
*Physics.
*Rhetoric.

Second Term.

Sight-Singing.
Intervals and Chords.
*Physics.
*Rhetoric.

Third Term.

Ear Training.
Harmony.
*Botany.
*Rhetoric.

Fourth Term.

Ear Training.
Harmony.
*Botany.
*Rhetoric.

SECOND YEAR.

First Term.

Harmony.
Theory.
*Literature.
*General History.

Second Term.

Harmony.
Theory.
*Literature.
*General History.

Third Term.

Harmony.
Analysis.
*Literature.
*General History.

Fourth Term.

Harmony.
Analysis.
*Literature.
*General History.

THIRD YEAR.

First Term.

Counterpoint.
History of Music.
*French or German.

Second Term.

Counterpoint.
History of Music.
*French or German.

Third Term.

Counterpoint.
History of Music.
*French or German.

Fourth Term.

Practical Composition.
*French or German.

FOURTH YEAR.

First Term.

Canon and Fugue.
*French or German.

Second Term.

Canon and Fugue.
*French or German.

Third Term.

Composition and Score Reading.
*French or German.

Fourth Term.

Composition.
Orchestration.
*French or German.

***These studies are required but may be taken at any time during the course. Upon presentation of satisfactory evidence that the work has been done, credit will be given.**

VIOLIN.

The following course will indicate the work required in the department:

1. Violin Methods by Henning, Books I. and II.; Exercises by Dancla; Kayser, Book I.; Easy Solos by Dancla, Op. 89.
2. Kayser, Book II.; Mazas Special Studies; Exercises by Schradieck; Dancla, Solos by Dancla, Op. 118; H. F. Farmer and Bohm.
3. Kreutzer, 40 Etudes; Alard, Scale Studies; Fiorillo Studies; Selections by De Beriot, Farmer, Hauser and Bohm.
4. Mazas, 25 Brilliant Studies; Art of Bowing by Tartini; Concertos by Viotti; De Beriot, and Kreutzer; Rhode Caprices; Dancla, Op. 73.
5. Schradieck, Books I. and II.; Mazas Artists' Studies; Alard, 10 Characteristic Studies; Concertos by David, Rode, De Beriot, etc.
6. Campagnoli, seven Positions; Cramer, 33 Studies (by Abel); Bach, six Sonatas for Violin alone; Sonatas and Concert Selections, by Spohr, David, Vieuxtemps, Wieniawski, Mendelssohn, Bruch, Beethoven.

ORCHESTRAL PRACTICE.

Those who are competent players on any orchestral instrument are given opportunity for practice in the College Orchestra, which meets weekly and furnishes a part of the music in the amateur concerts.

PIPE ORGAN DEPARTMENT.

The demand for instruction on this instrument is continually increasing. Almost every church contains a pedal or pipe organ and in many cases its beauties and capabilities are not known for want of a competent player. It is with a view to meet this need that the department has arranged a course in organ playing which shall be on a par with the work done in the piano and vocal departments.

A Hinners Organ of modern type, having balance swell pedal and concave pedal board with radiating sharps, is used for teaching and practice, as well as a two-manual pedal Estey reed organ. As the technique required for organ playing is most readily and economically acquired by practice on the piano, students desiring to take up the study of pipe organ should first do

the piano work as outlined in the preparatory and intermediate grades, so as to be able to play polyphonic music readily.

The first requirement in organ playing is a legato touch, a knowledge of the effects of the various stops, and independent movement of hands and feet; all other practice for the acquirement of manual technique should be done on the piano.

The following are some of the studies and compositions which will be used in the course:

Stainer's Organ Primer, Whiting's First Studies, Rink's Best Organ School, Hymn Tunes, and compositions by Thayer, Volkmar, Lemmens, Guilmant and others. These may be followed by Bach's Little Preludes and Fugues, pieces by Merkel, Guilmant, Dubois. Sonatas by Mendelssohn and Rheinberger and others and modern compositions by German, French and English masters; accompanying chorus, quartette and solo voices.

The time required to complete a course in this department and receive a diploma depends so much on the technical ability of the candidate when he begins the study of organ that it is difficult to even estimate it, but few will acquire the necessary skill and general musical education required in less than three or four years. A recital is required of all candidates for graduation. The program must contain a Sonata by Mendelssohn or Rheinberger or one of equal difficulty. The literary and theory requirements are the same as for piano.

STUDENTS' REHEARSALS.

Among the most important incidental advantages of the conservatory are the rehearsals, at which the students perform such pieces as have been assigned to them in their regular lessons. This gives the students an opportunity to gain self-control in public appearance and to become acquainted with many works that they would otherwise have no opportunity of hearing.

MUSICAL UNION.

This is a mixed chorus composed of about 60 voices. It meets every Monday evening for practice, taking up some of the many excellent choral works to be rendered in a public concert. The Christmas Holiday Concert, the Spring Concert and

the Commencement Concert have, during the past four years, become annual events. This year the Union rendered the following works, in the order named: Mozart's "Twelfth Mass," Gaul's "Joan of Arc," Cowen's "Rose Maiden," Gounod's "Messe Solonelle."

Ladies', Male and Mixed Quartettes are formed by selecting members from the Union. This is done by the music director who also has charge of the Chorus.

ARTISTS' RECITAL COURSE.

The opportunity of hearing good music rendered by competent performers is of no less value than the class room instruction. To give the students this advantage, a series of recitals is given each year, for which the best talent available is secured. This year five concerts were given. The following is a specimen of the programs rendered:

Piano Lecture Recital by Mr. E. R. Kroeger.

KESSLER HALL, WEDNESDAY EVENING, NOVEMBER 14, 1906.

PROGRAM

1—Sonata, Op. 40		Kroeger
2—(a)	Variations from Op. 26	Beethoven
(b)	Novelette in F	Schumann
(c)	The Bird Prophet	Schumann
(d)	Scherzo in E minor	Mendelssohn
(e)	Nocturn in F sharp	Chopin
(f)	Valse in C sharp minor	Chopin
(g)	Scherzo in B flat minor	Chopin
3—(a)	Serenade in E flat	Rubinstein
(b)	Prelude	Rachmaninoff
(c)	If I were a Bird	Henselt
(d)	Le Bananier	Gottschalk
(e)	La Campanella	Liszt

SENIOR PIANO-FORTE RECITAL.

Miss Irene A. Hartel and Miss Lula E. Watt.

KESSLER HALL, MONDAY EVENING, APRIL 8, 1907.

PROGRAM

Beethoven— Sonata, Op. 27, No. 2. (Moonlight)
Adagio Sostenuto.
Allegretto.
Presto Agitato.
MISS WATT.

Beethoven— Sonata, Op. 13. (Pathetique.)
Grave-Allegro di molte e con brio
Adagio cantabile.
MISS HARTEL.

Schubert— - - - Menuetto Op. 87
Wagner— - O Thou Sublime Sweet Evening Star (From Tannhauser)
Chopin— - - Fantasie Impromptu, Op. 66
MISS WATT.

McDowell—Woodland Sketches.
I. To a Wild Rose.
II. At an Old Trysting Place
III. In Autumn.
MISS HARTEL.

Mendelssohn— - Rondo Capriccioso Op. 14
MISS WATT.

Pieczonka— - - Tarantella in A minor
Haberbier— - - Spirng's Awakening
Reinhold— Impromptu Op. 28, No. 3, C sharp minor
MISS HARTEL.

To Our Friends:---

Considering the many years of embarrassment on account of the painful lack of money and buildings, Central Wesleyan College has achieved a surprising success. Its more than 300 students, its faculty of 18 professors and instructors, its beautiful campus and valuable buildings, and, above all, its success in educating and moulding the character of the young people entrusted to its care speak for the school and have in them the promise of continuous growth.

Central Wesleyan now has over 400 loyal alumni and alumnae as a nucleus of a still larger student contingent, besides many other friends of education. It has gained a reputation in its territory for successful educational efforts, and is recognized both in the church and state as a standard college.

Central Wesleyan, having passed out of the experimental stage, may rightfully now appeal for endowment in order to be able to meet the increased demands made upon it. This we believe it merits, we know it needs, and we trust will receive for good reasons:

1. Because a good beginning has been made by donations from friends whose heart was in this work. Louis Kessler gave $10,000.00, Father Schrader gave $7,000.00, W. F. and F. G. Niedringhaus contributed $15,000.00; other friends gave sums as large in proportion to their ability, so that the sum total now has reached almost $100,000.00. But we need about as much in addition.

2. Warrenton is located at a strategic point. There is no college of another denomination nearer than 50 miles; there is no competing state school nearer than 75 miles; and there is no school of the same denomination nearer than 150 miles. It is near enough to the city of St. Louis, the Metropolis of the Middle West, to be in easy touch with it; to enjoy its advantages and to draw the support of donors who appreciate the advantages

f a Christian college located where students are comparatively ree from the temptations and allurements of the large city.

3. Having always had a small income, the college has ver been conducted on the most economical basis and therefore ields the greatest possible good for the amount of money con- ributed. One of our donors who has given to many good causes, aid: "No enterprise toward which I give is as productive of ood, dollar for dollar, as Central Wesleyan College."

Its special needs are here mentioned, which may guide phil- nthropic persons in contributing to the cause of Christian edu- ation at Warrenton.

1. $15,000.00 to $20,000.00 will endow a **Professorship**, the nterest of which sum will employ a good teacher for all time o come. The professorship would bear the name of the donor, nspiring others to emulate his example.

2. A **Library Alcove** is necessary for each department of he college. The interest of $500.00 to $1,000.00 would keep such n alcove furnished with the best books. The donor's name hould distinguish the alcove, unless he had some other sug- estion. We have several such, but we should have six more.

3. A **Lectureship** can be endowed with $5,000,000. We need lectureship on missions.

4. Five hundred dollars would yield enough interest to ay for the tuition of some needy student. This is a scholar- hip for tuition. A scholarship for all of the expenses of a stu- ent amounts to $5,000.00. We have one such a scholarship, The ddison H. Brown Memorial Scholarship.

5. The four forms mentioned have more particular refer- nce to endowment. But besides endowment we need the fol- owing: A **Science Hall,** costing about $30,000.00, well equipped vith laboratories, museum, lecture rooms for the science depart- nent, besides rooms for the Y. M. C. A. and the Y. W. C. A. For this building substantial subscriptions have been given. 2. An **Astronomical Observatory** costing $5,000.00. 3. A **Depart- nent of Domestic Science** could be formed to special advantage or our lady students. In each case we would prefer to have the

name of the donor connected with his donation, unless he may have other preferences. We have two such buildings; The Kessler Hall, built in honor of Prof. J. Louis Kessler, and The Andrew Eisenmeyer Hall, to which Mr. A. Eisenmeyer and his children were the principal donors.

6. Friends who have only enough for a living and desire to contribute to the cause of Christian education, will appreciate the annuity plan, according to which they give their money or deed their farm or other property to the College, on condition that the College give them an annuity, a certain sum annually, as long as they live, after which the income of their gift will be used for the purpose designated by the donors. This plan should commend itself to persons who wish to place their money so it will cause them no uneasiness and yield them an assured annual income as long as they live and after their death be used for a good cause indefinitely. Those who would not wish to part with their property interest, could deed it to the College, they retaining a life interest.

7. For persons who prefer to make provisions in their will for the cause of education, we give the following forms—

Forms of Bequest.

If a Legacy or Bequest

I, of the county of ..... State of ....., being of sound mind, give and bequeath to the Central Wesleyan College, a corporation, situated at Warrenton, Warren County, Missouri, and its assigns forever, the sum of ..... dollars, to be paid by my executor out of my estate, and the receipt of its treasurer shall be a sufficient discharge to my executor for the same.

I appoint ..... of the County of ..... State of ....., executor of this my last will and testament.

.....

Witness my signature this ..... day of ....., 190

The said ..... signed, published and declared the foregoing instrument as and for his last will in our presence. And we, at his request, and in his presence, and in the presence of each other, have hereunto written our names as witnesses.

.....

.....

In case land is bequeathed use the following words:

I grant and devise to the Central Wesleyan College and its assigns forever the following described lands and tenements, situated in the county of ....., State of ....., to-wit: .....

STUDENTS

COLLEGIATE.

SENIORS.

Cast, Gottlob (Ph.).....Dorchester, Neb.
De Vries, Louis (Ph.).....St. Louis, Mo.
Doernenberg, Emil (Ph.).....Langenberg, Germany
Dutton, Mattie (Lit.).....Jonesburg, Mo.
Haas, J. F. (Cl.).....Corder, Mo.
Hackmann, Wm. H. (Ph.).....Waco, Neb.
Hake, J. W. (Sc.).....Nashville, Ill.
Hoech, A. H. (Ph.).....Morsey, Mo.
Hollmann, Walter (Cl.).....Los Angeles, Cal.
Martin, O. R. (Cl.).....Altamont, Ill.
Meyer, Henry (Sc.).....Warrenton, Mo.
Schowengerdt, O. G. (Lit.).....Independence, Mo.
Skaer, Wm. F. (Sc.).....Nokomis, Ill.
Vosholl, Wm. H. (Sc.).....Linn, Mo.

JUNIORS.

Bader, Carl.....Fremont, Neb.
Cast, F. J.....Dorchester, Neb.
Ditzen, Paul.....Warrenton, Mo.
Hessel, A. L.....Arley, Mo.
Jacoby, Bertha.....Quincy, Ill.
Kettelkamp, F. O.....Nokomis, Ill.
Morsey, W. L. Jr.....Warrenton, Mo.
Opp, Max.....Mt. Olive, Ill.
Sauer, Carl.....Warrenton, Mo.
Walter, Phil.....Waltersburg, Ill.
Wipperman, Paul.....Warrenton, Mo.
Milam, Fred.....Warrenton, Mo.

SOPHOMORES.

Hemke, Marie.....Warrenton, Mo.
Hemke, Paul.....Warrenton, Mo.
Janssen, Henry.....Springfield, Ill.
Kassmann, Fred.....Etlah, Mo.
Schneider, H. F.....Nokomis, Ill.
Krumme, Percival.....St. Joseph, Mo.
Matthaei, Milton.....Wathena, Kan.
Meyers, T. J.....Dalton, Mo.
Nagel, W. L.....Alton, Ill.
Pannwitt, Edwin.....Nokomis, Ill.

FRESHMEN.

Bierbaum, Martin.....Marthasville, Mo.
Bohm, Alvin.....Edwardsville, Ill.
Eversmeyer, Estelle.....Wright City, Mo.
Lotz, Chas. J.....Ellisgrove, Ill.
Nothdurft, Geo.....Jackson, Mo.
Ott, Martin.....Kansas City, Kan.
Peterson, Hans.....Lamberton, Minn.
Robertus, Carl.....Warrenton, Mo.

FRESHMEN, Continued.

Frick, Victor.....Warrenton, Mo.
Gaebe, Benj.....Addieville, Ill.
Gruner, Homer....Pinckneyville, Ill.
Hartel, Lawrence.....Arley, Mo.
Hessel, Olin.....Arley, Mo.
Kienle, John.....New Orleans, La.
Labhardt, Lulu.....Highland, Ill.
Laeger, Edw.....Sterling, Neb.
Schoeppel, Irvin.....Ellisgrove, Ill.
Schowengerdt, Erwin.....Warrenton, Mo.
Stueckemann, Milton .....Warrenton, Mo.
Wippermann, Laurent .....Warrenton, Mo.
Twente, J. W.....Napoleon, Mo.

SPECIAL.

Bluhm, Lillian.....Smithton, Mo.
Drew, Maude.....Caldwell, Kan.
Hartell, Elsye.....Plattsburg, Mo.
Heidel, Olivia.....Warrenton, Mo.
Heidtman, Florence .....Wright City, Mo.
Heidtman, Julius.....Wright City, Mo.
Hertel, Clarence.....Belleville, Ill.
Kallmeyer, Armin .....New Florence, Mo.
Knehans, Esther....Warrenton, Mo.
Lucke, R. C.....St. Louis, Mo.
Martin, Anna.....Altamont, Ill.
Milam, Ruth.....Warrenton, Mo.
Nothdurft, Emma.....Jackson, Mo.
Parker, Marjorie....Warrenton, Mo.
Roeder, Arthur.....Decatur, Ill.

COLLEGE PREPARATORY.

SENIOR ACADEMY.

Addicks, Raymond C.....Warrenton, Mo.
Duewel, Louis J.....Warrenton, Mo.
Eisenstein, Lenora.....Warrenton, Mo.
Hake, Elmer A.....Hoyleton, Ill.
Hessel, Clarence W...Kearney, Mo.
Heilert, Esther.....Warrenton, Mo.
Hertenstein, Bernard.....New Baden, Ill.
Heusi, Samuel....Kansas City, Mo.
Kriege, Edith A.....Warrenton, Mo.
Laeger, H. A.....Sterling, Neb.
Noltensmeyer, John....Hoberg, Mo.
Nothdurft, Aug. H.....Jackson, Mo.
Petersen, Hans Lambertson, Minn.
Rinkel, Anna.....Warrenton, Mo.
Schowengerdt, Lorena .....Warrenton, Mo.
Skibbe, Nora L.....Warrenton, Mo.
Steinbach, Reinhard .....San Francisco, Cal.
Stueckemann, Edna M.....Warrenton, Mo.
Twente, John W.....Napoleon, Mo.
Yaeger, Edgar.....New Baden, Ill.

MIDDLE ACADEMY.

Bolm, Albert.....Warrenton, Mo.
Boldt, Herbert A...Ellis Grove, Ill.
Detring, Lewis A.....Libertyville, Mo.
Johannaber, Chas. F.....Marthasville, Mo.
Kehr, Elroy C.....Marthasville, Mo.
Kramer, Eleanor.....Emden, Ill.

MIDDLE ACADEMY, Continued.

Cast, Paul.....Dorchester, Neb
Ditzen, Margaret.....Warrenton, Mo.
Earp, Karl S.....Dunkirk, Ind.
Fritz, Carl.....St. Louis, Mo.
Gerdeman, Alvin....Jonesburg, Mo.
Hake, Lawrence.....Hoyleton, Ill.
Hofman, Nora.....Warrenton, Mo.
Huck, Louis.....Hoyleton, Ill.
Lerbs, Wm.....New Haven, Mo.
Maag, Henry.....Granite City, Ill.
Meyer, Zwengli.....Dalton, Mo.
Miller, Georgia E.....Tipton, Mo.
Rock, E. F.....Big Spring, Mo.
Schriner, Oscar P....Appleton, Mo.
Rohde, Samuel J.....Baldwin, Mo.
Tayloe, John L.....Bem, Mo.
Wild, Benj.....Warrenton, Mo.

JUNIOR ACADEMY.

Baehr, Henry Paul.....New Baden, Ill.
Baur, Edw. H.....Big Spring, Mo.
Baur, Clara M.....Big Spring, Mo.
Brandt, Adelia.....Cappeln, Mo.
Carl, Henry.....Mt. Vernon, Mo.
Clare, Alton.....Montgomery, Mo.
Cramer, Robert.....Morrison, Mo.
Duewel, Mamie..New Truxton, Mo.
Frede, Ida.....Wright City, Mo.
Gerhardt, Otto.....Waterloo, Ill.
Grannemann, Tillie....Vandalia, Ill.
Hanke, Paul.....Chloe, Mo.
Hensell, R. L. .....
Hoehn, Otto J.....Aurora, Mo.
Jacob, Amelia.....Wright City, Mo.
Kuestemeyer, Clarence .....Warrenton, Mo.
Lenger, John.....Mt. Vernon, Mo.
Neumeyer, Frank E.....Gordonville, Mo.
Nebel, Clara E.....High Hill, Mo.
Sasse, Charley H.....Dalton, Mo.
Schake, Edwin....Marthasville, Mo.
Schulze, Oscar H.....Pinckneyville, Ill.
Scott, Maude.....Danville, Mo.
Stukenbroeker, F. W.....Bem, Mo.
Thiessen, Jacob D.....Hitchcock, Okla.
Weber, Fred C.....Alton, Ill.
Wirth, Fremont.....Floraville, Ill.

NORMAL.

SENIOR.

Bluhm, Lillian M.....Smithton, Mo.

SOPHOMORES.

Baker, Susie K...Montgomery, Mo.
Ficken, Kathryn W....Lincoln, Mo.

UNCLASSIFIED.

Ahrens, Mrs. Hilda..Truesdale, Mo.
Anderson, Nellie.....New Florence, Mo.
Bebermeyer, Dora Warrenton, Mo.
Becker, Wm.....Drain, Mo.
Schulze, Addie.....Warrenton, Mo.
Schulze, Annie.....Warrenton, Mo.
Schulze, Lula M...Warrenton, Mo.
Scott, Maude.....Danville, Mo.
Snell, Lottie L.....Foristell, Mo.

NORMAL UNCLASSIFIED, Continued.

Connel, Margaret..Warrenton, Mo.
Connel, Rose C.....Warrenton, Mo.
Eames, Della.....Morsey, Mo.
Hackmann, Albert O..Eustis, Neb.
Hollman, Julius....Steinhagen, Mo.
Kienker, Edw.....Warrenton, Mo.
King, Frank.....Americus, Mo.
Koelling, Laura.....Truxton, Mo.
Poisse, Hugo.....Warrenton, Mo.
Sandmeyer, Cora..McKittrick, Mo.
Schake, Edwin....Marthasville, Mo.
Stuekenbroeker, F. W., Jr.....
.....Bem, Mo.
Tayloe, John L.....Bem, Mo.
Thurman, Vina.....Warrenton, Mo.
Wessel, Ida A.....Warrenton, Mo.
Wagner, Curtis.....Danville, Mo.
Wagner, Paul K.....
.....Montgomery City, Mo.
Waters, Everett.....Hope, Mo.
Worland, W. T.....
.....Montgomery City, Mo.
Worland, Bernice ....Montgomery City, Mo.

SUMMER SCHOOL, 1906.

Anderson, Dora L.....Troy, Mo.
Ball, Pearle.....Wentzville, Mo.
Brueggeman, H. W.....
.....New Haven, Mo.
Coil, Oscar.....Big Spring, Mo.
Ford, Myrtle A.....Danville, Mo.
Garrett, Rose.....Jonesburg, Mo.
Hildebrand, Edwin.....
.....Marthasville, Mo.
Hollenbeck, Herman .....
.....Wright City, Mo.
Hollenbeck, Olinda .....
.....Wright City, Mo.
Mason, Effie .....Jonesburg, Mo.
Mason, Janie.....Jonesburg, Mo.
Mobley, Harrietta Warrenton, Mo.
Poisse, Hugo.....Warrenton, Mo.
Powell, Blanche E.....
.....New Florence, Mo.
Wingfield, Maria.....Foristell, Mo.
Thompson, Arch.....Americus, Mo.

GENERAL PREPARATORY.

Ahrens, William J.....
.....Gordonville, Mo.
Bockhorst, Oscar....Truesdale, Mo.
Bolm, Edwin.....Truesdale, Mo.
Buescher, Florence .....
..... Marthasville, Mo.
Biesemeyer, Otilla .....
..... Westphalia, Mo.
Coil, Lulu M.....Big Spring, Mo.
Frede, Ida.....Wright City, Mo.
Friedli, Ferd.....Warrenton, Mo.
Gerdemann, Olinda....Cappeln, Mo.
Grossman, W.....Addieville, Mo.
Kreter, Samuel.....Hope, Mo.
Kuestemeyer, Clarence.....
.....Warrenton, Mo.
Lohman, Harry..Wright City, Mo.
Luckett, Fenton .....
.....Jefferson City, Mo.
Mudd, J. T.....Bellflower, Mo.
Martens, Erna..San Francisco, Cal.
Ochse, T. H.....Humbolt, Neb.
Meier, Emma.....Centerville, Ill.
Rottmann, Walter .....
.....Marthasville, Mo.
Sandmeyer, Mella McKittrick, Mo.

GENERAL PREPARATORY, Continued.

Gerhardt, Otto.....Waterloo, Ill.
Harper, Roy.....New Baden, Ill.
Holt, Harvey.....Truesdale, Mo.
Huck, Homer.....Nashville, Ill.
Hasenjaeger, Hugo..Holstein, Mo.
Jaspering, Hermann .....
.....Wright City, Mo.
Klahn, Malinda San Francisco, Cal.
Knipmeyer, Milton.....Alma, Mo.
Korb, George.....Hitchcock, Okla.
Shollmeyer, F.....Morrison, Mo.
Stoecklin, Geo.....Hermann, Mo.
Talley, Ernest.....Wentzville, Mo.
Williamson, Richard.....
.....Truesdale, Mo.
Winter, Alma.....Truxton, Mo.
Winter, David.....Warrenton, Mo.
Winter, Paul A.....Truxton, Mo.
Winter, Theo.....Truxton, Mo.
Wirth, Fremont.....Floraville, Ill.

COMMERCIAL STUDENTS.

BOOKKEEPING.

Allen, Llyod.....Wentzville, Mo.
Allinger, Ella.....Bushton, Kan.
Allison, Ella.....Warrenton, Mo.
Becker, T. J.....Marthasville, Mo.
Bluhm, Lillian.....Smithton, Mo.
Brandt, Adelia.....Cappeln, Mo.
Brandt, Alvin.....Cappeln, Mo.
Brandt, Lillie.....Dalton, Mo.
Bruning, H. A.....Foristell, Mo.
Buhmeyer, Sam.....High Hill, Mo.
Camp, W. G.....Wright City, Mo.
Eisenstein, Hugo..Warrenton, Mo.
Elliott, Lester.....Danville, Mo.
Eversmeyer, Walter .....
.....Wright City, Mo.
Fortmann, G. H. Marthasville, Mo.
Freese, Geo.....Wentzville, Mo.
Hake, Lawrence.....Hoyleton, Ill.
Hanke, Paul.....Chloe, Mo.
Harpstrite, C. H.....New Baden, Ill.
Heidel, Cornelia....Warrenton, Mo.
Heidtmann, Selma.....
.....Wright City, Mo.
Hoech, Julius.....Morsey, Mo.
Holt, Albert.....Truesdale, Mo.
Huck, Homer.....Hoyleton, Ill.
Knipmeyer, Walter Warreton, Mo.
Lessman, Homer..Warrenton, Mo.
Lohmann, Harry .....
.....Wright City, Mo.
Lucke, R. C.....St. Louis, Mo.
Mahnken, Nannie.....Ionia, Mo.
Matthaei, M. H.....Wathena, Kan.
McCord, Eug.....Danville, Mo.
Meine, Geo.....Warrenton, Mo.
Mutti, O. L.....California, Mo.
Nickles, Joe.....Jamestown, Mo.
Niehuss, Martin New Truxton, Mo.
Northdurft, Emma....Jackson, Mo.
Ordelheide, Ray....Warrenton, Mo.
Reese, Ed.....Warrenton, Mo.
Rickhoff, Ed.....Wright City, Mo.
Rock, E. F.....Big Spring, Mo.
Roeder, A. F.....Krackow, Mo.
Schwier, W. A.....Wright City, Mo.
Schowengerdt, W....Chamois, Mo.
Schroeder, Geo.....Warrenton, Mo.
Strack, C. F.....Wright City, Mo.
Tally, Ernest.....Wentzville, Mo.
Worland, W. T...Montgomery, Mo.

SHORTHAND AND TYPEWRITING.

Camp, W. G.....Wright City, Mo.
Foster, Lorena....Los Angeles, Cal.
Garber, Perma....Kansas City, Mo.
Hanke, Paul.....Chloe, Mo.
Heidel, Cornelia....Warrenton, Mo.
Heidtmann, Selma.....
.....Wright City, Mo.
Hoech, Julius.....Morsey, Mo.
Marlow, R. L.....Montgomery, Mo.
Matthaei, M. H.....Wathena, Kan.
Ordelheide, Ray....Warrenton, Mo.
Parker, Marjorie..Warrenton, Mo.
Roedder, A. F.....Krackow, Mo.
Scott, Dale.....Danville, Mo.
Schowengerdt, W.....Chamois, Mo

PENMANSHIP.

Addicks, Raymond.
Allen, Lloyd.
Ahrens, W. J.
Bachs, H. P.
Baur, Edward.
Baur, Clara.
Becker, Theo. J.
Bockhorst, Oscar.
Bolm, Edwin.
Brandt, Alvin.
Bruning, Harry.
Buescher, F.
Carl, Henry.
Clare, Alton.
Connell, Margaret.
Connell, Rose.
Coil, Lulu M.
Detring, Lewis.
Duewel, Mamie.
Eversmeyer, Walter.
Freese, George H.
Friedli, F. H.
Fortman, G. H.
Gerhart, Otto.
Grossman, Walter.
Harper, Roy.
Harpstrite, C. P.
Hasenjaeger, Hugo.
Heidtmann, Selma.
Henning, Martha.
Hessel, Clarence.
Knipmeyer, Milton.
Knipmeyer, Walter.
Koelling, Laura.
Korb, George.
Kreter, Samuel.
Kuestemeyer, H. C.
Lessman, Homer.
Lerbs, William.
Luckett, Fenton.
Mahnken, Nannie.
Martens, Erna.
Meier, Emma.
Meyer, Zwingli.
Mudd, J. T.
Mutti, O. L.
Myers, Elizabeth.
Nebel, Clara.
Nichuss, Martin.
Nothdurft, Emma.
Panwitt, Edwin.
Reese, E. H.
Rock, E. F.
Rickhoff, Edw.
Rottmann, Walter.
Sandmeyer, Mella.
Sasse, Marie.
Schulze, Addie.
Schulze, Anna.
Schulze, Lula.
Schwier, Wm.
Stoecklin, George.

PENMANSHIP, Continued.

Hoech, Julius.
Holt, Albert.
Hoehn, Otto.
Hollmann, Julius.
Huber, Sadie.
Huck, Edwin.
Huck, Homer.
Jannsen, Henry.
Jaspering, Herman.
Kamp, Walter.
Kienker, Edwin.
Strack, Cornelius.
Twente, John.
Talley, Earnest.
Wagner, Paul K.
Waters, Everett.
Wehking, Clara.
Wild, Ben A.
Winkler, Anna.
Winter, Theo. E.
Wirth, Fremont.
Worland, W. T.

ART DEPARTMENT.

CHINA PAINTING.

Schowengerdt, Lorena.....Warrenton, Mo.

PASTEL.

Dutton, Mattie.....Jonesburg, Mo.
Weber, Fred.....Alton, Ill.

PEN AND INK SKETCHING.

Haenssler, Edith....St. Charles, Mo.
Schulze, Addie.....Warrenton, Mo.

CRAYON DRAWING.

Bluhm, Lillie.....Smithton, Mo.
Boldt, Herbert.....Ellisgrove, Ill.
Bolm, Edwin.....Truesdale, Mo.
Heidtman, Florence.....Wright City, Mo.
Heidtman, Julius.....Wright City, Mo.
Hemke, Paul.....Warrenton, Mo.

OIL PAINTING.

Huber, Sadie.....Mt. Vernon, Ind.
Schulze, Addie.....Warrenton, Mo.
Weber, Fred.....Alton, Ill.

TAPESTRY.

Weber, Fred.....Alton, Ill.

WATER COLOR.

Bolm, Edwin.....Truesdale, Mo.
Huber, Sadie.....Mt. Vernon, Ind.
Hartell, Elsye.....Plattsburg, Mo.
Haenssler, Edith..St. Charles, Mo.
Klahn, Mae.....San Francisco, Cal.
Knehans, Esther....Steinhagen, Mo.
Martens, Erna..San Francisco, Cal.
Schowengerdt, Nettie.....Independence, Mo.
Schulze, Addie.....Warrenton, Mo.
Watt, Lulu.....Kansas City, Kan.
Hertenstein, Ben....New Baden, Ill.
Schulze, Lulu.....Warrenton, Mo.
Yeager, Edgar.....New Baden, Ill.

MUSIC CONSERVATORY.

SENIORS.

Hartel, Irene.....Arley, Mo.
Phillipp, Pearle.....El Reno, Okla.
Remmert, Herman....McGirks, Mo.
Stueckeman, Luella.....
.....Warrenton, Mo.
Watt, Lulu.....Kansas City, Kan.

JUNIORS.

Eisenstein, Nora..Warrenton, Mo.
Frohardt, Edith....Granite City, Ill.
Haenssler, Edith....St. Charles, Mo.
Milam, Ruth.....Warrenton, Mo.

PIANO (Unclassified.)

Addicks, Dorothea.....
.....Warrenton, Mo.
Bader, Carl.....Fremont, Neb.
Baur, Clara.....Big Spring, Mo.
Brandt, Lillian.....Dalton, Mo.
Bartholomaeus, Minor.....
.....Warrenton, Mo.
Baurichter, Emma .....
.....New Haven, Mo.
Baurichter, Malinda.....
.....New Haven, Mo.
Buche, Marie.....Warrenton, Mo.
Drunert, Flora.....Warrenton, Mo.
Duewel, Louis.....Truxton, Mo.
Duewel, Mamie.....Truxton, Mo.
Eames, Della.....Morsey, Mo.
Eisenstein, Leonora .....
.....Warrenton, Mo.
Eversmeyer, Estelle .....
.....Wright City, Mo.
Frick, Aggie.....Warrenton, Mo.
Frohardt, Edith....Granite City, Ill.
Geitz, Pearle.....St. Louis, Mo.
Gerdeman, Olinda.....Cappeln, Mo.
Gerken, Laura.....Troy, Mo.
Hartel, Irene.....Arley, Mo.
Hessel, Olin.....Arley, Mo.
Henning, Mattie.....Dalton, Mo.
Hertenstein, Bern. New Baden, Ill.
Huber, Sadie.....Mt. Vernon, Ind.
Jacob, Amelia.....Wright City, Mo.
Kriege, Edith.....Warrenton, Mo.
Krumsiek, Anetta .....
.....Warrenton, Mo.
Kassman, Fred.....Etlah, Mo.
Laeger, Herman.....Sterling, Neb.
Martin, Anna.....Altamont, Ill.
Martens, Erna..San Francisco, Cal.
Mahnken, Nannie.....Ionia, Mo.
Meyer, Emma.....Center Sta., Ill.
Miller, Georgia.....Tipton, Mo.
Milam, Ruth.....Warrenton, Mo.
Nagel, Luther.....Alton, Ill.
Opp, Max.....Mt. Olive, Ill.
Phillipp, Pearle.....El Reno, Okla.
Pannwitt, Edw.....Nokomis, Ill.
Polster, Edna.....Warrenton, Mo.
Remmert, Herman....McGirks, Mo.
Rinkel, Anna.....Warrenton, Mo.
Roeder, Arthur .....Decatur, Ill.
Sasse, Marie.....Dalton, Mo.
Schulze, Oscar....Pinckneyville, Ill.
Schowengerdt, Nettie .....
.....Independence, Mo.
Stueckeman, Luella .....
.....Warrenton, Mo.
Stuekenbroeker, F. W....Bem, Mo.
Schaper, Gussie..Wright City, Mo.
Tayloe, John L.....Bem, Mo.
Watt, Lula.....Kansas City, Kan.
Walter, Ella—.....Warrenton, Mo.
Wehking, Clara.....Nashville, Ill.

PIANO, Continued.

Jacoby, Clara.....Alton, Ill.
Janssen, Henry.....Springfield, Ill.
Koelling, Clara.....Warrenton, Mo.
Koelling, Lorena..Warrenton, Mo.
Kramer, Eleanor.....Emden, Ill.
Kayser, Bertha....Edwardsville, Ill.
Knehans, Esther..Steinhagen, Mo.
Klahn, Malinda .....
.....San Francisco, Cal.
Winkler, Anna.....Gordonville, Mo.
Wessel, Cora.....Warrenton, Mo.
Wild, Laura.....Warrenton, Mo.
Winter, Alma.....Truxton, Mo.
Winter, Paul.....Truxton, Mo.
Young, Leisle.....Jonesburg, Mo.
Zimmerman, Etta .....
.....Beaver Dam, Wis.

VOCAL.

Addicks, Marie.....Warrenton, Mo.
Eversmeyer, Edna .....
.....Wright City, Mo.
Drunert, Flora.....Warrenton, Mo.
Frohardt, Edith....Granite City, Ill.
Geitz, Pearle.....St. Louis, Mo.
Haas J. Franklin.....Corder, Mo.
Hartel, Irene.....Arley, Mo.
Hartell, Elsye.....Plattsburg, Mo.
Hessel, Olin.....Arley, Mo.
Hessel, Albert.....Arley, Mo.
Haenssler, Edith..St. Charles, Mo.
Henning, Mattie.....Dalton, Mo.
Jacoby, Clara.....Alton, Ill.
Jacoby, Bertha.....Quincy, Ill.
Kramer, Eleanor.....Emden, Ill.
Kayser, Bertha....Edwardsville, Ill.
Lucke, Richard.....St. Louis, Mo.
Mahnken, Nannie.....Ionia, Mo.
Milam, Fred.....Warrenton, Mo.
Remmert, Herman....McGirks, Mo.
Sasse, Marie.....Dalton, Mo.
Schowengerdt, Nettie.....
.....Independence, Mo.
Schmidt, Lydia.....Warrenton, Mo.
Stueckemann, Luella.....
.....Warrenton, Mo.
Wehking, Clara.....Nashville, Ill.
Winter, Mrs. Edw. H.....
.....Warrenton, Mo.
Zimmerman, Etta.....
.....Beaver Dam, Wis.

HARMONY.

Eisenstein, Nora....Warrenton, Mo.
Frohardt, Edith....Granite City, Ill.
Geitz, Pearle.....St. Louis, Mo.
Hartel, Irene.....Arley, Mo.
Haenssler, Edith..St. Charles, Mo.
Jacob, Amelia.....Wright City, Mo.
Jacoby, Clara.....Alton, Ill.
Koelling, Clara.....Warrenton, Mo.
Kayser, Bertha....Edwardsville, Ill.
Martin, Anna.....Altamont, Ill.
Wild, Laura.....Warrenton, Mo.
Mahnken, Nannie.....Ionia, Mo.
Milam, Ruth.....Warrenton, Mo.
Phillipp, Pearle.....El Reno, Okla.
Polster, Edna.....Warrenton, Mo.
Schowengerdt, Nettie.....
.....Independence, Mo.
Skaer, Emma.....Warrenton, Mo.
Watt, Lulu.....Kansas City, Kan.
Wehking, Clara.....Nashville, Ill.
Winkler, Anna....Gordonville, Mo.

COUNTERPOINT.

Eisenstein, Nora..Warrenton, Mo.
Frohardt, Edith....Granite City, Ill.
Hartel, Irene.....Arley, Mo.
Milam, Ruth.....Warrenton, Mo.
Phillipp, Pearle.....El Reno, Okla.
Remmert, Herman....McGirks, Mo.
Schowengerdt, Nettie .....
.....Independence, Mo.
Watt, Lulu.....Kansas City, Kan.

CLASS SINGING.

Baur, Clara.
Baur, E. H.
Cast, F. J.
Coil, Lulu.
Clare, Alton.
Dutton, Mattie.
Duewel, Mamie.
Huber, Sadie.
Hessel, C. W.
Hartel, L. W.
Hoech, A.
Henning, Martha.
Janssen, Henry.
Jacoby, Clara.
Knehans, Esther.
Kramer, Eleanor.
Korb, George.
Koelling, Laura.
Maag, Henry.
Nothdurft, A. H.
Nothdurft, Geo. C.
Rock, E. F.
Schreiner, O. P.
Sandmeyer, Mella.
Sandmeyer, Cora.
Walter, Ella.
Wehking, Clara.
Winter, Alma.

ANALYSIS.

Hartel, Irene.....Arley, Mo.
Phillipp, Pearle.....El Reno, Okla.
Remmert, Herman....McGirks, Mo.
Stueckeman, Luella .....
.....Warrenton, Mo.
Watt, Lulu.....Kansas City, Kan.

MILITARY ENROLLMENT.

Professor Eugene Weiffenbach, Captain.

Addicks, Raymond.
Bauer, Edward.
Becker, Wm.
Boldt, Herbert.
Bohm, Alvin.
Cast, Paul.
Clare, Alton.
Duewel, Louis.
De Vries, Louis.
Frick, Victor.
Hoech, Julius.
Huck, Homer.
Huck, Edward.
Krumme, Percival.
Kassman, Fred.
Kettelkamp, Fred.
Laeger, Edward.
Matthei, Milton.
Northdurft, George.
Nickles, Joseph.

MILITARY ENROLLMENT, Continued.

Fortman, George.
Gruner, Homer.
Gerhardt, Otto.
Hartel, Lawrence.
Hessel, Albert.
Hackman, Wm.
Harpstrite, Charles.
Heusi, Samuel.
Hoech, Arthur.
Hake, Elmer.
Ott, Martin.
Sasse, Charles.
Schneider, Henry.
Schultz, Oscar.
Schowengerdt, Oscar.
Tayloe, J. L.
Thiesen, J. D.
Wipperman, Paul.
Wirth, Fremont.

PHYSICAL CULTURE.

Geitz, Pearle.
Haenssler, Edith.
Jacoby, Clara.
Klahn, Malinda.
Knehans, Esther.
Martin, Anna.
Martens, Erna.
Nebel, Clara.
Phillipp, Pearle.
Schowengerdt, Lorena.
Watt, Lula.

PHYSICAL CULTURE AND GYMNASTICS.

Addicks, Raymond.
Baehr, Hy.
Baur, Edw.
Becker, Wm.
Bohm, Alvin.
Boldt, Herbert.
Bolm, Wm.
Brockfeld, Rudolph.
Carl, Hy.
Clare, Alton.
Earp, Karl.
Gerhardt, Otto.
Gruner, Homer.
Hake, Elmer.
Hake, Law.
Harper, Roy.
Harpstrite, Chas.
Hartel, Law.
Hemke, Walter.
Hertenstein, Benj.
Hoech, Julius.
Huck, Edwin.
Huck, Homer.
Kassman, Fred.
Kienle, Jno.
Krumsiek, Walter.
Laeger, Edw.
Laeger, Herman.
Lenger, Jno.
Lotz, Chas.
Meine, Frank.
Meinersagen, Clinton.
Pannwitt, Edw.
Roebertus, Got.
Sasse, Chas.
Schultze, Oscar.
Stukenbroeker, Fred.
Tayloe, Jno.
Twente, Jno.
Wirth, Fremont.
Yaeger, Edgar.

Summary.

College of Liberal Arts	70
Academy (College Preparatory)	68
Normal School	62
Business School	
Bookkeeping	32
Shorthand and Typewriting	12
Penmanship	50
Art Department	22
Music Conservatory	137
Theological Seminary	36
General Preparatory	41
Military and Gymnastic Department	85
	615

Number of students, none repeated 315

Alumni of Central Wesleyan College.

1870.

Balcke, Wm., A. B., A. M., Minister, Quincy, Ill.
St. Louis German Conference.

Frick, John H., A. B., A. M., Professor C. W. C., Warrenton, Mo.

1871.

*Hilmes, J. H., A. B., A. M., Minister, Omaha, Neb.
West German Conference.

*Hirzel, Rudolph, A. B., A. M., Circuit Judge, Clayton, Mo.

Vosholl, Henry, A. B., A. M., Professor C. W. C., Warrenton, Mo.

1872.

Brua, Henry, B. S., M. S., Principal High School, Belleville, Ill.

Jokish, Louis, A. B., A. M., Principal High School, Bluff Springs, Ill.

1873.

Litzrodt, F. L., A. B., A. M., Minister, Keokuk, Ia.
St. Louis German Conference.

Rinkel, J. M., A. B., A. M., Professor C. W. C., Warrenton, Mo.
B. D. Garrett Bibl. Institute.—St. Louis German Conference.

*Steingroever, Con., A.B., A.M., Professor C. W. C., Warrenton, Mo.

Schnierle, Ben., A. B., A. M., Bank Cashier, Kansas City, Kan.

1874.

Asling, John H., A. B., A. M., Presiding Elder, Kansas City, Mo.
Ph. D. Lewis College.—West German Conference.

*Rotert, Edw., A. B., A. M., Lawyer, St. Paul, Minn.

1875.

Addicks, Geo. B., A. B., A. M., President C. W. C., Warrenton, Mo.
D. D. Wallace College.—St. Louis German Conference.

Rinkel, Jacob P., A. B., A. M., Physician, St. Louis, Mo.

Wehrmann, Chas., B. S., M. S., Minister, Seymour, Ill.
Ph. D. Illinois Wesleyan.—Illinois Conference.

Lauenstein, Aug., N. G., Business, St. Louis, Mo.

Riechers, Geo., N. G., Collector, Falls City, Neb.

1876.

Pfaff, John P., A. B., Deputy Circuit Clerk, Clayton, Mo.

Weber, Louis, A. B., A. M., Professor of Music, Kansas City. Mo.

*Behle, Charles, Theol., Minister, Salina, Kan.
West German Conference.

Hilmes, John B., N. G., Editor of "Advance", Bellingham, Wash.

Hudson, D. O., N. G., Physician, Montgomery, Mo.

Riske, Carrie, N. G., Mrs. J. M. Rohde, Ballwin, Mo.

Sauer, W. A., A. M., Em. Prof. C. W. C., Warrenton, Mo.
[honoris causa.]

*Deceased.

1877.

Sudbrock, Mary, N. G., Mrs. John H. Hilmes, Omaha, Neb.
Koeneke, Rev. W., A. M., Presiding Elder, St. Louis.
[honoris causa.]—St. Louis German Conference.
Schlagenhauf, Rev. J., A. M., Minister, Quincy, Ill.
[honoris causa.]—St. Louis German Conference.

1878.

Demand, John, A. B., A. M., Minister, Chapman, Kan.
M. D. Lincoln Medical College.—West German Conference.
Heidel, G. E., A. B., A. M., Minister, Jacksonville, Ill.
St. Louis German Conference.
Linenschmidt, Henry, B. S., Artist, Wellsville, Mo.
Winkler, Julius, B. S., M. S., Merchant, Los Angeles, Cal.
Hackman, Henry, N. G., Minister, Eustis, Neb.
West German Conference.
*Schreck, Louis, N. G., Druggist, St. Louis, Mo.
*Sunderwirth, Henry, N. G., Merchant, Papinsville, Mo.
*Reitz, J. A., A. M., Minister, Junction City, Kan.
[honoris causa.]—West German Conference.

1879.

*Hartel, Wm., A. B., A. M., Minister, Kearney, Mo.
B. D. Garrett Bibl. Institute.—Missouri Conference.
Rohde, J. Martin, A. B., A. M., Minister, Ballwin, Mo.
St. Louis German Conference.
*Schierbaum, F. W., A.B., A.M., Editor, Beardstown, Ill.
*Wohlberg, John, Theol., St. Louis, Mo.
Frick, Wm., B. S., Physician, Kansas City, Mo.
Professor Kansas City Medical College.
*Pustmueller, Louis, B.S., M.S., Deputy County Clerk, Belleville, Ill.
Custer, Georgia, N. G., Mrs. Wm. Vosholl, Linn, Mo.
*Heidel, Amalia, N. G., Mrs. L. Pustmueller, Belleville, Ill.
Matthews, Harry, N. G., Merchant, Philadelphia, Pa.
Busick, Geo. H., N. G., Supt. Schools, Belleville, Ill.
Koeneke, Rev. Wm., D. D., Presiding Elder, Warrenton, Mo.
[honoris causa.]—St. Louis German Conference.
*Kessler, Rev. J. L., A.B., A.M., Professor C. W. C., Warrenton, Mo.
Ph. D. [honoris causa.]
Geiser, Dr. Samuel R., A. M., Physician, Cincinnati, O.
[honoris causa.]—Professor Pulte Medical College.

1880.

Demand, Herman, A. B., A. M., Prof. Normal School, Warrensburg, Mo.
Stueckemann, Chas., A.B., A.M., Professor C. W. C., Warrenton, Mo.
B. D. Garrett Bibl. Institute.—St. Louis German Conference.
Hildenstein, Geo., Theol., Minister, Edwardsville, Ill.
St. Louis German Conference.
Kennedy, Lam., N. G., Lawyer,
Nungesser, Maggie, N. G., Mrs. G. E. Heidel, Jacksonville, Ill.
Vosholl, J. W., N. G., Lawyer, Linn, Mo.
Hedler, Rev. Chas., A. M., Minister, Milwaukee, Wis.
[honoris causa.]—Chicago German Conference.

1881.

Frohardt, L. P., A. B., A. M.,	Supt. Public Schools,	Granite City, Ill.
Koch Mary, A. B.,	Teacher Kindergarten,	St. Louis, Mo.
Rische, August, B. S.,	Farmer,	Wellston, Mo.
Schultze, Wm. C., Theol.,	Minister, St. Louis German Conference.	Rock Island, Ill.
*Brinkmann, W. H., N. G.,	Merchant,	Boeger's Store, Mo
Kleinschmidt, S. J., N. G.,	Post Master,	Higginsville, Mo.

1882.

Albers, Homer, A. B., A. M.,	Prof. Bos. University,	Boston, Mass.
Dreyer, John H., A. B., A. M.,	Minister, West German Conference.	Elgin, Ill.
Hertel, Chas., M. S., [pro merito]	Co. Supt. Pub. Schools,	Belleville, Ill.
Stulken, John E., B. S., M. S.,	Prof. Blinn Mem. Col., Southern German Conference.	Brenham, Tex.
Schank, Henry L., N. G.,	Merchant,	Rome, Ind.
Schneider, Lizzie, N. G.,	Mrs. John Wilde,	Lenzburg, Ill.
Kracher, John, Theol.,	Minister, West German Conference.	Clatonia, Neb.

1883.

Heidel, C. E., A. B., A. M.,	Merchant,	Minneapolis, Minn.
Froeschle, J. F., Theol.,	Minister, St Louis German Conference.	St. Louis. Mo.
Bueltemann, Aug., Theol.,	Minister, St Louis German Conference.	Mt. Olive, Ill.
Hurni, C., Theol.,	Minister, West German Conference.	St. Louis, Mo.
Ringen, Fanny, N. G.,	Teacher,	Smithton, Mo.
*Schlinger, Sophia, N. G.,	Mrs. Wm. G. Baab,	Junction City, Kan.
Eisenberg, Elsie E., Music,	Mrs. Prof. Vosholl,	Warrenton, Mo.
Stahmann, C. C., Theol.,	Supt. Children's H. S., St. Louis German Conference.	St. Louis, Mo.

1884.

*Baab, Emil, A. B., A. M.,	Minister, California German Conference.	Los Angeles, Cal.
Koeneke, A. L., A. B., A. M.,	Minister, Northern German Conference.	St. Paul, Minn.
Mahle, F. L., A. B., A. M.,	Minister, St. Louis German Conference.	Pekin, Ill.
Poelenberg, Wm. A., A.B., A.M.,	Member Congress,	East St. Louis, Ill.
Smith, E. L., A. B., A. M.,	Banker,	Ellinwood, Kan.
Stuhrmann, A. W., A. B., A. M.,	Census Clerk,	Washington. D. C.
*Berthold, W. H., B. S., M. S.,	Prof. Lewis College,	Glasgow, Mo.
Huegely, Anna, B. S., Music,	Mrs. Weihe,	Nashville, Ill.
Kessler, E. H., B. S., M. S.,	Physician,	St. Louis, Mo.
Leibrock, Lulu, Music,	Mrs. Bishop,	Chicago.
Schank, H. L., B. S., M. S.,	Merchant,	Rome, Ind.

1884 Continued.

Schwind, F. W., B. S., M. S., Lawyer, Lincoln, Neb.
Stueckemann, A. D., B. S., M. S., Minister, Kan. City, Mo.
West German Conference.
Franz, Kurt, A. M., Physician, St. Louis, Mo.
Miller, H. F., Theol., Minister, Nashville, Ill.
St. Louis German Conference.
Karrenbrock, H. W., N. G., Banker, St. Louis, Mo.
*Krehbiel, Rev. Jacob, D. D., Asst. Ed. "Apologete", Cincinnati, O.
[honoris causa.]

1885.

Baab, Wm. G., A. B., A. M., Prof. College, Charles City, Ia.
West German Conference.
Dueker, H. J., A. B., A. M., Minister, Frederick, Kan.
B. D. Garrett Bibl. Institute.—Southwest Kansas Conference.
Bauer, Ulrich, N. G., Merchant, Walbert, Mo.
Dutton, Dora, N. G., Teacher, Warren Co., Mo.
*Harper, Lucy, N. G., Mrs. J. H. Tieman, Warrenton, Mo.
Hehner, Lydia P., N. G., Mrs. Moorehead, Buffalo, Ia.
Linenschmidt, J. A., N. G., Farmer, Denton, Tex.
McShane, Mary, N. G., Milliner, St. Louis, Mo.
Jacoby, H. C., Theol., Minister, Quincy, Ill.
St. Louis German Conference.
*Jacob, J. O., Theol., Minister, Hebron, Ia.
West German Conference.
Jaiser, G., Theol., Minister, Smithton, Mo.
West German Conference.

1886.

Dudey, Henry, A. B., A. M., Farmer, Nokomis, Ill.
Kammeyer, J. B., A. B., A. M., Prof. State Agr. Col., Manhattan, Kan.
Nigg, John A., B. S., Minister, Enterprise, Kan.
West German Conference.
Schoene, B. W., B. S., Teacher, Warrenton, Mo.
*Jordan, J. F., N. G., Teacher, St. Charles, Mo.
Rosenberger, Katie A., N. G., Teacher, Montgomery, Mo.
Stoerker, Carrie, N. G., Mrs H. Schaeper, Wright City. Mo.
Huegely, Emile, Music, Mrs. Hasemeyer, Nashville, Ill.
Weber, Josie, Music, Mrs. J. Kammeyer, Manhattan, Kan.
Witt, Mary, Music, Mrs. C. Heilert, Teach., Warrenton, Mo.

1887.

Hemke, E., A. B., A. M., Theol Minister, Warrenton, Mo.
St. Louis German Conference.
Schwiering, W. H., A. B., A. M., Presiding Elder, Burlington, Ia.
St. Louis German Conference.
Beare, Isac, B. S., M. S., Business, Chester, Ill.
Drewing, Edw. L., B. S., Farmer, Eustis, Neb.
Hessel, Louis, B. S., M. S., Minister, Hitchcock, Okla.
West German Conference.

1887 Continued.

Weber, P. F., B. S., Merchant, Edwardsville, Ill.
Enzeroth, Mamie M., N. G., Mrs. Rev. Theo. Brink, Hermann, Mo.
Gaebler, F. G., N. G., Merchant, Swiss, Mo.
Polster, Edith R., N. G., Mrs. Rv. A. L. Koeneke St. Paul, Minn.
Hollman, F. H., Music, Minister, Pasadena, Cal.
California German Conference.
Kubisch, Ella, Music, Mrs. Hensiek, St. Louis, Mo.
Dryden, Carrie V., Music, Mrs. Otto Hirzel, Fulton, Ky.
Curl, Rev. M. L., D. D., Minister, St. Louis, Mo.
[honoris causa.]—St. Louis Conference.

1888.

*Berenreuter, Geo., A.B., A.M., Minister, Compton, Ill.
B. D., Boston University.—Rock River Conference.
Heidel, W. A., A. B., A. M., Prof. Wesleyan Univ., Middletown, Conn.
Ph. D.—University of Chicago.
Kriege, O. E., A.B., A.M., Theol., Prof. C. W. C., Warrenton, Mo.
West German Conference.
Rummons, Nestor, A. B., A. M., Lawyer, Hobart, Okla.
Steininger, J. J., A. B., A. M., Theol., Presiding Elder, Lincoln, Neb.
West German Conference.
Bower, Ed. G., N. G., Stamping Co., St. Louis, Mo.
Kleinschmidt, W. A., N. G., Merchant, St. Louis, Mo.
Roeder, Emma, N. G., Mrs. Mattes, Decatur, Ill.
Ford, Jessie, Music, Mrs. Fred. Metzger, Rocklin, Cal.
Koeneke, A. L., Theol., Minister, St. Paul, Minn.
North German Conference.
Ott, Rev. Chas., A. M., Physician, Kansas City, Kan.
(pro meritus) M. D., Ensworth Medical College.
Bartens, Dr. H., A. M., Physician, St. Louis, Mo.
[honoris causa.]

1889.

Bothe, A. C., A. B., A. M., Physician, San Francisco, Cal.
Eisenberg, J. C., A. B., A. M., Music, Professor of Music, St. Louis, Mo.
*Hollmann, W. A., A.B., Theol., Warrenton, Mo.
Schaper, Jesse, A. B., A. M., Lawyer, Washington, Mo.
Solter, C. C., A. B., A. M., Civil Engineer, Seattle, Wash.
Wurst, Albert E., A. B., A. M.,
S. T. B., Boston University.
Jones, Edna, B. S., M. S., Mrs. L. Zell, St. Louis, Mo.
Morse, Anna, S. B., Mrs. H. W. Steininger, Enterprise, Kan.
Pannwitt, Henry J., Theol., Minister, St. Louis, Mo.
St. Louis German Conference.
Humfeldt, Herman S., N. G., Minister, Bushton, Kan.
West German Conference.
Kleinschmidt, C. H., N. G., Merchant Higginsville, Mo.

Liese, Lena, N. G.,	Teacher,	Corder, Mo.
Wiemann, Emma, N. G.,	Teacher,	Castle Rock, Col.
Schlinger, Anna, N. G.,	Mrs. Krughof,	San Jose, Ill.
*Harper, Lucy C., Music,	Mrs. J. H. Tieman,	Warrenton, Mo.
Geisinger, Emelia, Music,	Mrs. Hubach,	Lawrence, Kan.
Koch, Carrie, Music,	Missionary,	Florissant, Mo.

1890.

Bebermeyer, H. J., A. B., A. M.,	Supt. Pub. Schools,	Wabasso, Minn.
*Boellner, G. L., A. B., A. M.,	Minister. St. Louis German Conference.	Quincy, Ill.
Eiesenberg, A. May, A.B., Music,	Teacher of Music,	Farmington, Mo.
Hehner, J. P., A.B., A.M., Theol.,	Minister, St. Louis German Conference.	Wapello. Ia.
Kluckhohn, E. F., A. B., A. M.,	Editor,	Garner, Ia.
Miller, Ed. W., A. B., A. M.,	Business, B. D., Boston University.—Wisconsin Conference.	Portland, Oregon.
Thieman, H. L., A. B., A. M.,	Business,	
Eberhardt, Emma, B. S., M. S.,	Mrs. Corbett.	Arthur, Ill.
Luecke, F. H., Theol.,	Minister, North Pacific Mission Conference.	Spokane, Wash.
Campbell, Mrs. Eva P., German,	Teacher,	St. Joseph, Mo.
Emig, Chas., Theol.,	Physician. St. Louis German Conference.	St. Louis, Mo.
Stroeter, E. F., Ph. D., [pro merito.]	Minister, Jewish Mission.	Berlin, Germany.
Hildenstein, Rev. G., A. M.,	Minister, [honoris causa.]—St. Louis German Conference.	Edwardsville, Ill.
Kracher, Rev. John, A. M.,	Minister, [honoris causa.]—West German Conference.	Clatonia, Neb.
*Jacoby, Rev. Phil. W., A. M., [honoris causa.]	Minister,	St. Louis, Mo.
Hertel, Dr. Henry, M. S., [honoris causa.]	Physician.	Freeburg, Ill.
Frohardt, Mrs. L. P., Music,		Granite City, Ill.
Becker, Anna, Music,	Teacher,	Virden. Ill.
Tieman, Mattie, Music,	Mrs. L. Lesemann.	Chicago, Ill.
Clemison, Mamie, Music,	Mrs. N. Lackland,	Los Angeles, Cal.

1891.

Kern, John H., A. B., A. M.,	Physician,	St. Louis, Mo.
Froeschle, Dav., B. S., M. S.,	Theol., Minister, St. Louis German Conference.	Jamestown, Mo.
Kruse, Simon, B. S., M. S.,	Lawyer,	Chicago, Ill.
Gisler, Jonathan, B. S., M. S.,	Minister, St. Louis German Conference.	Granite City Ill.
Westenkuehler, E. C., B.S., M.S.,	Merchant,	Salisbury, Mo.
Liese, Ida, N. G.,	Teacher,	Corder. Mo.
Liese, Emma A., N. G.,	Teacher,	Corder. Mo.

Floreth, Henry, Theol., Minister, Hammond, Ill.
Illinois Conference.

Minor, Henry, Theol., Business, Larned, Kan.
West German Conference.

Roeder, George, Theol., Minister, Snohonish, Wash.
North Pacific Mission Conference.

Stueckemann, A. D., Theol., Minister, Kansas City, Mo.
West German Conference.

Sudbrock, Chas., Theol., Minister, Cortland. Neb.
West German Conference.

*Middlecamp, Dr. H. H., A. M., Physician, Warrenton, Mo.
[honoris causa.]

Nuelsen, John L., A. M., Prof. Germ. Wallace Col., Berea, Ohio.
D. D., Denver University.—Chicago German Conference.

1892.

*Busick, Louis, B. S., M. S., Prin. Pub. Schools, Belleville, Ill.
Campbell, Mrs. Eva P., B. Lit., Teacher, St. Joseph, Mo.
Jeffers, Sam. A., A. B., A. M., Prof. Latin, California, Pa.
Leist, Henry G., A. B., A. M., Prof. in College, Mt. Pleasant, Ia.
B. D., Garrett Bibl. Institute.—West German Conference.

Lesemann, Louis, A. B., Theol., Minister, Chicago, Ill.
B. D., Garrett Bibl. Institute.—Rock River Conference.

Eckler, Gertrude, N. G., Mrs. O. Leimbrock, Higginsville, Mo.
Eckler, Ernest, N. G., Photographer, Hot Springs, Ark.
Buthman, John, Theol., Minister, Oklahoma City.
West German Conference.

Bauer, Karl, Theol., Minister, Bakersfield, Cal.
Frewert, William, Theol., Journalist, Burlington, Ia.
Siekman, Herman, Theol., Minister, Kramer, Neb.
West German Conference.

Bohnmeyer, Elsie, Music, Mrs. F. Peers, Decatur, Ill.
Hathaway; Lulu, Music, Teacher, Iowa.
Pulliam, Alla, Music, Teacher, Fort Scott, Kan.
Kost, Ph. W., A. M., Prof. of Music, St. Joseph, Mo.
[honoris causa.]

1893.

Buthmann, Henry, A. B., Editor, "Volksfreund," Warrenton, Mo.
Ebeling, Al. W., B. S., M. D., Phy. Prof. C. W. C., Warrenton, Mo.
Jeffers, Mamie A., B. S., M. S., Teacher, New Florence, Mo.
Ludwig, Alb. F., A. B., A. M., Theol., Minister, Sigourney, Ia
St. Louis German Conference.

Pommerenke, W., A. B., A. M., Theol., Minister, Otis, Kan.
West German Conference.

Mueller, John. C., A. B., Theol., Minister, Ritzville, Wash.
North Pacific Mission Conference.

Wahl, Dav. S., A.B., A.M., Theol., Minister, St. Louis, Mo.
St. Louis German Conference.

Yust, Wm. F., A. B., A. M., Librarian, Louisville, Ky.
Meyers, Anna, Music, Mrs. S. Merrill, Harvey, Ill.

Althaus, Adelia, Music,	Mrs. Nieburg,	Wright City, Mo.
Ellis, Rosa, Music,	Artist,	New Florence, Mo.
McCuin, Hattie M., Music,	Mrs. H. Windsor,	Fulton, Mo.
Webb, Mattie, Music,	Mrs. Ledbetter,	Marlow, I. T.
Schlagenhauf, Rev. John, D. D. [honoris causa.]—St. Louis German Conference.	Minister,	Quincy, Ill.
Munz, F., A. M., [honoris causa.]—St. Louis German Conference.	Ed. Haus and Herd,	Cincinnati, O.

1894.

Bernstorf, Sophia M., B.S., M.S.,	Mrs. D. J. Catterjohn,	Bushton, Kan.
Bertram, Edw. F., B. S.,	Merchant,	Memphis, Mo.
Dyer, Emma, B. S.,	Teacher,	St. Louis, Mo.
Frick, Fred. Wm., A. B., A. M.,	Lawyer,	Kansas City, Mo.
Hehner, Edw. S., A. B.,	Minister,	Chamois, Mo.
Heidel, Flora, B. S.,	Teacher,	Frankfort, Ind.
Heidel, Gustav A., B. S.,	Physician,	Muscatine, Ia.
Hohenwald, H., A. B., A. M., West German Conference.	Theol., Minister,	Humboldt, Neb.
*Meyer, Paulina, B. S.,	Teacher,	Lexington, Mo.
Moeller, C.J., A.B., A.M., St Louis German Conference.	Theol., Minister,	Jackson, Mo.
Ponath, Otto G., A. B., A. M., Nebraska Conference.	Theol., Minister,	Utica, Neb.
Weiffenbach, Eugene, A. B., A. M., B. D., Garrett Bibl. Institute.—St. Louis German Conference.	Theol., Prof. C. W. C.,	Warrenton, Mo.
Wellemeyer, Chas. L., A. B.,	Prof. C. W. C.,	Warrenton, Mo.
Freitag, Otto, Theol.,	Physician,	St. Louis, Mo.
Edwards, Alma, N. G.,	Mrs. Daugherty,	Orchard Farm, Mo.
Adolph, Agnes, Music,	Teacher,	San Jose, Ill.
Buthmann, Katie, Music,	Mrs. E. Crepin,	St. Louis, Mo.
Middlekamp, Katie, Music,	Mrs. Wm. Krenning,	St .Louis, Mo.
Bleeker, Lilie, Music,	Mrs. L. E. Kettelkamp,	Quincy, Ill.
Brandt, Emil, A. M., [honoris causa.]	Lawyer,	Seattle, Wash.
Busiek, Geo. H., M. S., [honoris causa.]	Supt. Schools,	Belleville, Ill.
Vogt, John G., A. M., [honoris causa.]	Physician,	Trenton, Ill.

1895.

Braun, C. F., A. B.,	Teacher,	Virginia, Neb.
Eckler, Ernest F., A. B., A. M.,	Photographer,	Hot Springs, Ark.
Hubach, Fred J., A. B., A. M., B. D., Drew Seminary.—Newark Conference.	Minister,	Mendham, N. J.
Hertel, Henry G., B. S., M. S.,	Physician,	Belleville, Ill.
Morse, H. S., B. S., M. S.,	Civil Engineer,	Warren, Pa.

Irmiger, L. H., A. B., A. M.,	Theol., Minister, West German Conference.	Cameron, Mo.
Schriener, Her. F., A. B., A. M.,	Theol., Minister,	Peoria, Ill.
Isler, Wm. F., Theol.,	Minister, West German Conference.	Kansas City, Mo.
Rompel, Hy. E., Theol.,	Minister, Central German Conference.	Chicago, Ill.
Tempel, Hy. A., Theol.,	Minister, St. Louis German Conference.	Emden, Ill.
Neef, Hanna, N. G.,	Mrs. J. Bockwitz,	Harness, Ill.
Asling, Geo., Music,	Music Teacher,	Marble Rock, Ia.
Gruenewald, Emma, Music,	Mrs. H. F. Schreiner,	Peoria, Ill.
Irmiger, Lydia, Music,	Mrs. Miller,	Boston, Mass.
Kruse, Johanna, Music,	Teacher,	Chicago, Ill.
Parker, Jennie Noel, Music,		Warrenton, Mo.
Frick, Wm., A. M., [honoris causa.]	Prof. Kan. City Med. Col.,	Kansas City, Mo.
Golder, Christian, Ph. D.,	Asst. Ed. "Apologete", [honoris causa.]—Central German Conference.	Cincinnati, O.
Herzog, Wm. K., B. Lit.,	Clerk,	Granite City, Ill.
Steininger, H. W., Music,	Prof. of Music,	Enterprise, Kan.
*Tiemann, J. H., Music,	Professor C. W. C.,	Warrenton, Mo.

1896.

Beimfohr, O. H., A. B.,	Business, B. D., Garrett Bibl. Institute.	Louisville, Ky.
Bernstorf, F. A., A. B.,	Prof. N. W. U.,	Evanston, Ill.
Enzeroth, Rosaile, N. G.,	Mrs. J. Klein,	Arley, Mo.
Hehner, S. W., A. B.,	Clerk,	Aurora, Ill.
Hammel, J. D., A. B., Theol.,	Minister, Nebraska Conference.	Martel, Neb.
Hoberg, Anna, Music,	Mrs. H. Koewing,	Hoberg, Mo.
Isler, W. F., A. B., Theol.,	Minister, West German Conference.	Kansas City, Mo.
Koeneke, A. L., B. S.,	Swift & Co.,	St. Paul, Minn.
*Kueck, M. H., Theol.,	Minister, West German Conference.	Hampton, Neb.
Kuhne, Amelia, Music,	Teacher,	Wellsville, Mo.
Leist, Amelia, B. L.,	Teacher of Music,	Lincoln, Neb.
Morse, Wort S., Music,	Teacher of Music,	St. Joseph, Mo.
Schewe, E. F., Theol.,	Dentist, St. Louis German Conference.	St. Louis, Mo.
Schowengerdt, Janie, Music,	Mrs. L. Irmiger,	Cameron, Mo.
Schutz, Edward, A. B.,	Minister, B. D., Garrett Bibl. Institute.—Rock River Conference.	Chicago, Ill.
Sohm, G. J., A. B., Theol.,	Merchant, North German Conference.	Hillsboro, Ore.
Weeks, Valeria, N. G.,	Teacher,	Montgomery, Mo.

1897.

Buechner, Sam., A. B., A. M.,	Minister, West German Conference.	Sedalia, Mo.
Frick, John J., B. S.,	Machinist,	Hannibal, Mo.
Harms, Henry J., B. S.,	Teacher,	Los Angeles, Cal.
Heidel, B. F., A. B.,	Road Engineer,	Washington, D. C.
Hildebrand, Carrie, B. L.,	Teacher,	Warrenton, Mo.
Kettelkamp, L. E., A.B., A.M.,	Minister, St. Louis German Conference.	Quincy, Ill.
Klein, John Jr., A. B.,	Minister, B. D., Garrett Bibl. Institute.—West German Conference.	Arley, Mo.
Koeller, J. P., A. B.,	Pres. Enterprise Acd., West German Conference.	Enterprise, Kan.
Krenning, W. G., B. S.,	Physician,	St. Louis, Mo.
Meklenberg, Walter, Theol.,	Minister, West German Conference.	Sterling, Neb.
Middlekamp, Katie, B. L.,	Mrs. Wm. Krenning,	St. Louis, Mo.
Reinhardt, G. G., Theol.,	Minister, West German Conference.	Carmen, Okla.
Rodenberg, A. D., A. B.,	Lawyer,	St. Louis, Mo.
Severinghaus, Harvey A., A.B.,	Minister, Central German Conference.	Arizona.
Woestemeyer, W. B., A.B., A.M.,	Minister, West German Conference.	Concordia, Mo.
Walker, James Riley, A. M.,	Mo. State Rep.,	St. Louis, Mo.
Barkemeyer, Carrie, Music,	Deaconess,	Cincinnati, O.
Bleeker, Frida, Music,	Teacher,	Bible Grove, Ill.
Hildebrand, Bertha, N. G.,	Mrs. Ober,	Wright City, Mo.

1898.

Asling, Geo. W., A. B.,	Music Teacher,	Marble Rock, Ia.
Bauman, E. G., A. M.,	Prof. High School,	Mt. Vernon, Ind.
Brinkman, O. M., Theol.,	Minister, St. Louis German Conference.	Appleton, Mo.
Buder, Hugo F., B. S.,	Real Estate,	St. Louis, Mo.
Dutton, Willie G., Music,	Teacher,	New Florence, Mo.
Eckler, Isabel S., B. L.,	Stenographer,	St. Louis, Mo.
Gidinghagen, Walter, B. L.,	Prin. High School,	Kansas City, Mo.
Hehner, Edw. S., A. B., Theol.,	Minister, St. Louis German Conference.	Chamois, Mo.
Hertel, M. Luella, Music,	Mrs. J. J. Frick,	Hannibal, Mo.
Hoffman, J. J., B. D.,	Minister, North German Conference.	Highwood, Minn.
Kallenbach, Edw., B. S., Music,	Chemist,	St. Louis, Mo.
*Klein, C. F., Theol.,		Steen's Prairie.
Kittel, Peter, B. S.,	Minister, Illinois Conference.	Downs, Ill.
Ludwig, Theo., A. B., Theol.,	Minister, St. Louis German Conference.	Cape Girardeau, Mo.
Morse, Wort S., B. S.,	Music Teacher,	St. Joseph, Mo.

1898 Continued.

Ponath, Aug. H., A. B.,	Minister, South West Kansas Conference.	Hillsboro, Kan.
Reuter, Harry E., Music,	Music Student,	Berlin, Germany.
*Roeder, J. Wesley, A. B.,	Student,	Madison, N. J.
Schroetter, Samuel T., N. G.,	Prof. Music, Professor of Music, Virginia Institute.	Bristol, Va.
Speckman, T. A., A. M.,	Minister, Central German Conference.	Edon, O.
Ossenfort, J. P., N. G.,	Representative,	Clayton, Mo.

1899.

Asling, E. T., A. B.,	Minister, West German Conference.	Robinson, Kan.
Bonn, W. H., A. B.,	Prin. High School,	Los Angeles, Cal.
Hageman, Geo. W., A. B.,	Teacher,	Charles City, Ia.
Hageman, Adelia, B. L.,	Mrs. Chas. Newcomer,	Fitzgerald, Ga.
Koewing, H. W., Theol.,	Minister, St. Louis German Conference.	Hoberg, Mo.
*Donovan, Agnes, N. G.,	Teacher,	Truesdale, Mo.
Ploeger, Lizzie, N. G.,	Mrs. G. Hageman,	Charles City, Ia.
Polster, Jennie, Music,	Teacher of Music,	Warrenton, Mo.
Schroetter, S. T., Music,	Prof. Music,	Bristol, Va.
Smiley, Mattie E., Music,	Music Teacher,	Galt, Mo.
Kracher, Rev. John, B. D.,	Minister, West German Conference.	Clatonia, Neb.

1900.

Cayse, Elsie, Music,	Teacher of Music,	Farmington, Mo.
*Draeger, Emil, A. B.,	Minister, St. Louis German Conference.	Dallas, Ill.
Elger, F. W., A. B.,	Minister, St. Louis German Conference.	Decatur, Ill.
Hauhart, Catherine, B. Lit.,	Teacher,	Ballwin, Mo.
Hauhart, Wm. F., A. B.,	Teacher German,	Ann Arbor, Mich.
Kessler, Borden B., A. B.,	Minister,	Waynetown, Ind.
Leimbrock, Oscar H., A. B.,	Farmer,	Higginsville, Mo.
Neumeyer, Chas., Theol.,	Minister,	Drake, Mo.
Asling, Alexis C., B. S. D.,	U. S. Navy,	Cameron, Mo.
Stuekemann, Eda., B. S. D.,	Music, Mrs. Fischer,	Montrose, Colo.
Bierbaum, Lillian, Music,		Alton, Ill.
Kleinschmidt, Oliver, Music,	Teacher,	St. Louis, Mo.
Stueckemann, Talithia,	Mrs. W. S. Morse,	St. Joseph, Mo.
Kolb, J. G., A. M., (honoris causa.)	Lawyer, West German Conference.	Oregon.

1901.

Allinger, H. W., Ph. B.,	Prof. German,	Riverside, Cal.
*Brennecke, W. F., A.B., Theol.,	Minister, St. Louis German Conference.	Madison, N. J.
Goetz, Eugene, Theol.,	Minister, St. Louis German Conference.	Bland, Mo.
Gruenewald, W. E., A. B.,	Wabash Collector,	
Hardy, Alex., Theol.,	Minister, North-West Nebraska Conference.	Alliance, Neb.
Idel, Henry, Theol.,	Minister, St. Louis German Conference.	**Waltersburg, Ill.**
Kessler, B. B., Music,	Minister,	Waynetown, Ind.
Krughoff, K. F., Theol.,	Student G. B. I., St. Louis German Conference.	Evanston, Ill.
Miller, Tillie, B. S. D.,	Mrs. Price,	Waco, Neb.
Monsees, Albert, B. S. D.,	Teacher,	Smithton, Mo.
Parker, Effie, Lit. B.,	Teacher,	Warrenton, Mo.
Rompel, H. E., B. S.,	Minister,	Chicago, Ill.
Spreckelmeyer, C. J., Theol.,	Minister, St. Louis German Conference.	Warrenton, Mo.

1902.

Busiek, Vera A., A. B.,	Mrs. Chas. Schuttler,	Burlington, Ia.
Dahlem, W. A., A. B.,	Minister, St. Louis German Conference.	Gorin, Mo.
Durnell, Alpha, A. B.,	Music Teacher,	Cape Girardeau, Mo.
Frick, Kathryn, Ph. B.,		Warrenton, Mo.
Froelich, E. G., Ph. B.,	Law Student,	Enterprise, Kan.
Harms, Alb., B. S.,	Physician,	Clatonia, Neb.
Hohn, Chr. G., A. B.,	Minister, North German Conference.	Minneapolis, Minn.
Hohn, Gottl. G., A. B.,	Professor N. W. Acd. North Pacific Conference.	Evanston, Ill.
Humphry, Geo. W.,	Minister, St. Louis German Conference.	Highland, Ill.
Kettelkamp, E. C., Ph. B.,	Prof. High School,	Sac City, Ia.
Klienschmidt, O. H., Music,	Teacher of Music,	St. Louis, Mo.
*Klingel, Henry, A. B.,		Council Bluffs, Ia.
Knehans, O. A. Ph. B	Asst. U. S. Marshal, L. L. B., University of Michigan.	St. Louis, Mo.
Morsey, Chase, B. S.,	Lawyer,	St. Louis, Mo.
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Schumacher, Minnie, Music,	Mrs. David Froescle,	Jamestown, Mo.
Tuschoff, J. E., A. B.,	Minister, St. Louis German Conference.	Mt. Vernon, Mo.
Velte, W. R., A. B.,	Minister, West German Conference.	Friend, Neb.
Wurst, Adam, A. B.,	Minister, West German Conference.	Boclus, Neb.
Ziebarth, Wm. T., Ph. B.,	Professor, Enterprise Academy.	Enterprise, Kan.

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Bolm, Edw. H., Ph. B.,	Prin. High School,	Nora Springs, Ia.
Carter, Lila, B. S. D.,	Teacher,	Warrenton, Mo.
Dahlem, W. A., B. D.,	Minister, St. Louis German Conference.	Gorin, Mo.
Eckler, Amelia, Lit. B.,	Stenographer,	St. Louis, Mo.
Eissmann, Immanuel, A. B.,	Minister, St. Louis German Conference.	Burlington, Ia.
*Eisenmann, Benj., Theol.,	Minister, West German Conference.	Culbertson, Neb.
Faulconer, Leona, Music,		Montgomery, Mo.
Hageman, Lucile,		Warrenton, Mo.
Hartel, Emma, Music,	Mrs. J. E. Tuschoff,	Mt. Vernon, Mo.
Hessel, Lulu, Music,	Music Teacher,	Arley, Mo.
Hughes, Estelle, Music,	Mrs. Groce,	Foristell, Mo.
Mann, H. B., A. B.,	Minister, North Pacific Mission Conference.	Milwaukie, Oregon.
Mobley, Paul, A. B.,	Lawyer,	St. Louis, Mo.
Mobley, Bertha, Lit. B.,	Teacher,	Warrenton, Mo.
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Ploeger, Frieda, Music,	Music Teacher,	White Cloud, Kan.
Roeder, Edw. M., A. B.,	Teacher,	Auburn, N. Y.
Schutz, Herman, A. B.,	Missionary,	Muzaffarpur, India.
Weiffenbach, Eugene, B. D.,	Prof. C. W. Theol. Seminary, St. Louis German Conference.	Warrenton, Mo.
Young, Herm. E., A. M.,	Minister, North German Conference.	Wasseca, Minn.

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Addicks, Marie, Music,	Teacher,	Warrenton, Mo.
Chiles, John B., B. S. D.,	Physician,	St. Louis, Mo.
Eberhardt, Edw. A., Ph. B.,	Prof. German,	Huntingburg, Ind.
Feuer, Belva, Music,		Linn, Mo.
Farris, Addie F., Lit. B.,		Warrenton, Mo.
Gloor, Arnold, Ph. B.,	Student,	Minneapolis, Minn.
Hardy, Edw., A. B.,	Minister,	Big Spring, Mo.
Johansen, Bernhard, A. B.,	Minister, West German Conference.	Duncan, Neb.
Kirshman, J. Emmett, Ph. B.,	Prof of Nat. Science,	Hannibal, Mo.
Knehans, Esther L., Ph. B.,	Teacher,	Steinhagen, Mo.
Kuhler, Benj., A. B.,	Minister, Nebraska Conference.	Springview, Neb.
Koeneka, Emma V.,	Vocal Music, Teacher,	St. Louis, Mo.
Llewellyn, V. Elberta, Ph. B.,	Teacher,	St. Charles, Mo.
Llewellyn, V. Elberta,	Music, Teacher,	St. Charles, Mo.
Muelder, E. H., B. D.,	Minister, St. Louis German Conference.	Boody, Ill.

1904 Continued.

Nelson, E. G., D. D.,	Minister,	Evanston, Ill.
Polster, J. Philip, B. S.,	Student W. U.,	St. Louis, Mo.
Rinkel, J. Arthur, Ph. B.,	Minister,	Hokah, Minn.
Schneider, Benj., Ph. B.,	Minister,	Penn Grove, Cal.
Stahmann, Florence S., Music,	Teacher,	St. Louis, Mo.
Smith, D. W., B. S.,	Minister, West German Conference.	Kansas City, Kan.
Schuettler, Chas., A. B.,	Minister, St. Louis German Conference.	Burlington, Ia.
Schutz, Milton H., A. B.,	Med. Student,	Chicago, Ill.
Winter, Edw. H., Ph. B.,	Editor Banner,	Warrenton, Mo.

1905.

Blackmunn, C. M., A. B.,	Clerk,	St. Paul, Minn.
Carwell, F. W., A. B., Theol.,	Minister, St. Louis German Conference.	Muscatine, Ia.
Diederich, L. W., A. B., Theol.,	Minister, North German Conference.	West St. Paul, Minn.
Drew, Maude, M., Music,	Asst. Music Teacher,	Warrenton, Mo.
Engelmann, Mary, B. S. D.,	Teacher,	Nokomis, Ill.
Froeschle, Luella, Music,		St. Louis, Mo.
Giddens, Jackson, A. B.,	Minister, Iowa Conference.	Maxwell, Ia.
Hageman, Lucile, Ph. B.,		Warrenton, Mo.
Hauhart, E. W., A. B.,	Teacher,	Belleville, Ill.
Hildenstein, Luella, Music,	Music Teacher,	St. Paul Ger. Col.
Kayama, Myfold, A. B.,	Student,	Boston, Mass.
Korb, Arno B., A. B., Theol.,	Student,	Boston, Mass.
Kracher, F. W., A. B.,	Minister,	Fond du Lac, Wis.
Krummel, C. A., A. B.,	Teacher,	Hannibal, Mo.
Mahle, Walter E., A. B.,	Teacher,	St. Paul Park, Minn.
Milam, Kathryn, B. Lit.,	Mrs. Madison,	Wichita, Kan.
Morsey, Clyde, A. B.,	Law Student,	St. Louis, Mo.
Mueller, Wesley A., A. B.,	Business,	Boise, Idaho.
Pennewell, A. M., A. B.,	Student, G. B. I.,	Evanston, Ill.
Rohde, Cora, B. S. D.,	Mrs. Korb,	Boston, Mass.
Reuter, Theo., Music,		Nashville, Ill.
Schuessler, Alwin D., A. B.,	Student, N. W. U.,	Evanston, Ill.
Skaer, Arthur P., A. B.,	Student, W. U.,	St. Louis, Mo.
Zimmerle, Carl, A. B.,	Minister, Iowa Conference.	

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Beck, Edward, A. B.,	Student,	Berea, Ohio.
Bernreuter, Walter, B. S.,	Electrical Engineer,	Mt. Olive, Ill.
Bohnemeyer, Emma, Music,	At Home,	Warrenton, Mo.
Engelbrecht, Julius, Theol.,	Minister,	Moweaqua, Ill.

1906 Continued.

Erdman, C. A., Ph. B.,	Minister,	Bushnell, Ill.
Eversmeyer, Edna, Music,	Student,	Warrenton, Mo.
Gieseking, Mabel, Ph. B.,	Teacher,	Altamont, Ill.
George, Wm. C., Ph. B.,	Minister,	Madison, Neb.
Haenssler, Edith, B. Lit.,	Student,	Warrenton, Mo.
Hoberg, Lydia, Music,	Teacher,	Hoberg, Mo.
Janssen, Gerald, A. B.,	Student,	Evanston, Ill.
Klein, J. A., Ph. B.,	Minister,	Culbertson, Neb.
Kleinschmidt, Lelia, B. Lit.,	At Home,	Corder, Mo.
Knehans, E. H., Ph. B.,	Minister,	Des Moines, Ia.
Kracher, F. W., A. B., B. D.,	Minister,	Fond du Lac, Wis.
Meierbachtol, Edward, Ph. B.,	Minister,	Gardena, N. D.
Reineke, C. A., Ph. B.,	Minister,	Bowbells, N. D.
Schoenig, A. F., Ph. B.,	Professor,	Warrenton, Mo.
Stolte, A. H., Ph. B.,	Farming,	Dover, Mo.
Stueckemann, Luella, A. B.,	Student,	Warrenton, Mo.
Tang, Ilien, Ph. B.,	Missionary,	Nan Chang, China.
Winker, R. C., A. B.,	Minister,	El Reno, Okla.
Zimmermann, Etta, Music,	Preceptress,	Warrenton, Mo.
Koeneke, A. L., A. B., D. D. [honoris causa.]	Minister,	St. Paul, Minn.
Lesemann, Louis, A. B., D.D. [honoris causa.]	Minister,	Chicago, Ill.
Plueneke, John, D. D. [honoris causa.]	Professor,	Brenham, Tex.

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